

## Term 6 Week 1 Monday 1st June - Friday 5<sup>th</sup> June

Make sure that you are checking VLE to get resources and help with this work and to read messages from us.

Message us to let us know that you have completed the work, if you would like some help or have questions about what has been set.

Remember to have time to exercise, have some free time and some time to relax. Keep smiling!

	English and SPaG	Maths	Other activities (topic, science, PE, RE, art, DT)
Monday 8 <sup>th</sup> June	<p><b><u>Pages 38 and 39</u></b> Read the comprehension on page 38 about Mary Anning's diary entries and answer the questions on page 39.</p> <p><b><u>Pages 93 and 94</u></b> This week's spelling rule is the different sound for 'ough'. Look at your group's spelling list. Find out what each word means and write a definition. Ask an adult or send us a message if you are not sure.</p>	<p><b><u>Page 2</u></b> Complete Year 5 Arithmetic Paper 5. Use maths graffiti and written methods to complete your calculations for each question.</p>	<p><b><u>Pages 104 – Topic</u></b> Using the word map on the next page correctly label the continents and oceans (remember these are names so must have a capital letter). Challenge: Can you remember what the lines of latitude shown on the map are called? Once you have correctly labelled your world map, we would like you to find out the locations of the Seven Wonders of the World and label them on your map.</p>
Tuesday 9 <sup>th</sup> June	<p><b><u>Page 40</u></b> Complete the activities on past and present tense. Read words out loud in a sentence to help you if you are not sure.</p> <p><b><u>Pages 93 and 94</u></b> Write each of your spelling words in a sentence. Remember to make it a really interesting sentence with your best language choices.</p>	<p><b><u>Page 3</u></b> Complete the activities on adding decimals. Remember to be careful of your place value when adding.</p>	<p><b><u>Page 100 – Science</u></b> Look at the key words in the box. Write out the definition for each property. Watch the video set on Active learn to help you. Once you know what all of the properties mean, collect a mixture of items from around your house and garden (e.g. a spoon, a jumper, a shoe, a mug, paper). Sort the items into groups based on the</p>

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			different properties they have.
Wednesday 10 <sup>th</sup> June	<p><b><u>Page 41</u></b> Complete the activities on past and present tense. Read words out loud in a sentence to help you if you are not sure.</p> <p><b><u>Pages 82 and 83</u></b> Wizard write – descriptive writing Look at the picture and imagine you are in this forest. Write a description of where you are and what you can see. You can also include a description of the characters within the forest. Use the success criteria and planning sheet to help you.</p> <p><b><u>Pages 93 and 94</u></b> Complete the word search on page 94.</p>	<p><b><u>Page 4</u></b> Complete the activities on subtracting decimals. Remember to be careful of your place value when subtracting.</p>	<p>Complete this week's art activities.</p> <p>Resources to help you can be found on the art page on the school website. Here is the link:</p>
Thursday 11 <sup>th</sup> June	<p><b><u>Page 42</u></b> Complete the activities on past and present tense. Read words out loud in a sentence to help you if you are not sure.</p> <p><b><u>Pages 93 and 94</u></b> Practise your spellings using as many of the activities as you can. You can also practise on spelling shed.</p>	<p><b><u>Page 5</u></b> Complete the questions on adding decimals to make 1.</p> <p><b><u>Page 32</u></b> Complete the times tables test. Time yourself, giving yourself 10 minutes to complete the test.</p>	<p>Complete this week's RE activities: Resources to help you can be found on the RE page on the school website. Here is the link:</p>
Friday 12 <sup>th</sup> June	<p><b><u>Pages 43, 44 and 45</u></b> Read through the information on the leaflet on pages 43 and 44 about the Urban Wildlife Trust and answer the questions on page 45.</p>	<p><b><u>Page 6</u></b> Answer the questions on adding decimals crossing the 1.</p>	<p><b><u>Page 104 – Topic</u></b> Locate Antarctica on your world map. Antarctica is a continent which is very different from the other 6 continents, why do you think that is? What differences are</p>

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	<p><b><u>Pages 93 and 94</u></b></p> <p>Practise your spellings using as many of the activities as you can. You can also practise on spelling shed.</p>		<p>there?</p> <p>Research Antarctica and create an information page. You may choose how to set out your information, it could be in a poster, fact file, leaflet or any other way you can think of.</p> <p>Find out about:</p> <ul style="list-style-type: none"><li>• Its biomes</li><li>• The climate</li><li>• The animals and wildlife</li><li>• People who travelled there on expeditions and what they found</li></ul>
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