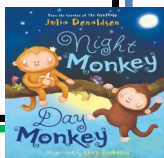


Personal social and Emotional

- Jigsaw: **Celebrating difference**
- Take greater responsibility for personal needs.
- Understand that we are all good at different things.
- Explore how we are the same and different.
- Explore differences and similarities in homes and families.
- Learn how to be a kind friend.
- Explore ways of solving conflict: learn words to stand up for ourselves.



Literacy

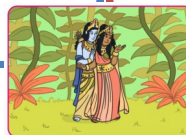
- Sequence stories such as 'Owl Babies' and develop oral story telling.
- Re-tell familiar stories using puppets and props.
- Recognise a greater range of sounds. Discriminate between them and confidently identify initial sounds in words. Blend words accurately in isolation and in text.
- Engage with non-fiction texts and generate oral facts based on reading. Create books about nocturnal animals.
- Make simple predictions and inferences based on what has been read.
- Make cvc words using letters/sounds that have been secured.
- Begin to write simple labels and cvc words.
- Write a list for Father Christmas



Night and Day

Physical Development

- Manage fastenings more independently on clothing and take greater responsibility for personal hygiene, for e.g. knowing when to wash hands (links to PSED).
- Trace over cursive families of letters. Begin to write first name in a cursive style.
- Manipulate and model with clay to create a planned outcome for e.g. a diva lamp or a clay nocturnal animal.
- Explore small and large apparatus. Practise throwing and catching and negotiating basic obstacle courses inside and



Understanding the World

- Learn about the festival of Diwali and Bonfire night.
- Engage with a range of non-fiction material to find out about nocturnal animals.
- Sort animals into day-time and night-time.
- What gives us light? Explore shadow.
- Compare a range of Christmas presents over time. Sort into old and new.
- Look at changing materials in the context of baking.

Expressive Arts and Design

- Create Mendhi and Rangoli patterns.
- Explore collage and texture to create an 'Owl Baby Picture'.
- Explore dance and movement in the context of BBC 'Let's Move' programme.
- Make simple shadow puppets.
- Use clay to make a thumb pot diva and decorate.
- Music focus: *using percussion instruments, beats & familiar rhymes*
- Make Christmas cards and simple decorations.

Communication and Language

- Learn new topic words and use them in context, for e.g. nocturnal and hibernation. Generate oral facts about animals based on exposure to non-fiction material.
- Expand sentence structure and use a greater range of conjunctions.
- Build up vocabulary. Describe different story settings and characters using 'wow' words (adjectives).
- Learn how to ask a question through playing simple games such as 'Guess the animal' and promote talking through games such as Headbands.
- Use words to express feelings, wants and needs and talk in full sentences (adult modelling where necessary).



Mathematics

- Have greater confidence to recognise small amounts without counting.
- How can numbers have different representations. Visualise and represent numbers in different ways.
- Make predictions about adding 1 more to a group or taking 1 away.
- Geometry and spatial thinking: Explore circles and triangles then move on to shapes with 4 sides. Combining shapes to make other shapes.
- Use language to describe the relative position of objects.
- Use simple time related vocabulary such as today, yesterday and tomorrow.