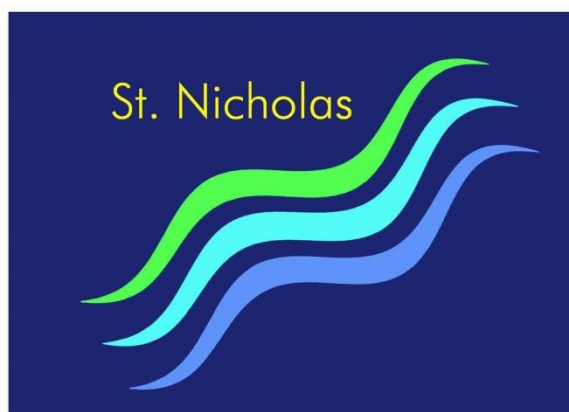


St Nicholas CE Primary School

Remote learning

'Joyful is the person who finds wisdom' Proverbs 3:13-15



Approved by: St Nicholas CE Primary School
Governing Body

Date: January 2021

Last reviewed on: January 2021

Next review due by: April 2021

What will remote learning look like at St Nicholas School?

Remote learning at St Nicholas will include live online teaching through Google Classrooms, working from teacher set paper packs and workbooks, use of videos, active learn and our virtual learning platform. Teachers will also use the videos on white rose maths and oak academy when it is appropriate to do so. Work for pupils will be differentiated and a daily timetable will be sent out to pupils each day. The timetable will include all subjects, singing will be offered by our music specialist each week.

Teaching assistants will support pupils through the use of Google classrooms by offering interventions set by the teachers.

Pupils at home and at school will all have the same experience as they will learn alongside their class online with the support from the in school staff.

Teaching will be delivered by the 'home' team and the school based team will support learning in school. These teams will not change but the home team will take over from the school team should any of the school team bubbles have to isolate.

As much as possible teams have been organised so that we do not have to take up key worker spaces. Teaching assistants also have an online classroom and deliver online interventions as directed by the class teacher and SENCO.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. This gives us time to set up timetables and ensure that all pupils are able to get online. It also gives us the opportunity to help families who do not have devices.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All pupils will have paper packs for the whole of the lockdown or isolation period.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, (we suggest that PE is accessed through using Jo Wicks or a similar programme on the television. Teachers will try to set exercise challenges to the children too.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception	Reception pupils will have two online sessions with their teacher a day, this will consist of stories, phonics, early number work etc. Paper packs will also be sent home. The online session will be at least 15 minutes in the morning and 15 in the afternoon. Paper-pack activities will enable pupils to engage in learning for short amounts of time throughout the day.
Years 1 and 2	Pupils in year 1 and 2 will be set work that the teachers expect to take 3 hours each day.
Years 3,4,5,6	Pupils in years 3,4,5 and 6 will be set work that the teacher's expect to take 4 hours each day.

Accessing remote education

How will my child access any online remote education you are providing?

The children will access remote learning through Google Classrooms, active learn and our VLE. All passwords required are in the children's communication books and home reading books. Parents are encouraged to phone in with technical issues so that we can support them in getting back online.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have access to 30 laptops that we loan to families to support online learning. Where it is appropriate to do so we are also able to apply for internet access. The school keeps in contact via phone with children who do not have online learning.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Daily live teaching (online lessons)
- The schools virtual learning platform (VLE)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Your child is expected to;

- Every pupil should attempt to log on to Google classrooms each day and interact with their teacher. They should attempt to complete all work set and message their teacher if they are struggling through Google classrooms or the VLE. The afternoon session is an opportunity for pupils to gain feedback and have help on problems they are experiencing. It will also be when much of the work is marked.

You as parents and carers are expected to;

- to provide first line IT support and to contact us if they are having IT issues.
- to encourage their child into a routine so that they are able to engage with their online learning.
- phone us if your child is struggling so we are able to help.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Daily registers are kept to inform the senior leaders who is engaging with online learning. Where gaps in engagement are seen staff will attempt to contact the family and offer help. Where we struggle to make contact we will ultimately make a home visit to check on the welfare of the family.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Pupils will receive feedback through the messaging facility on Google classrooms, verbally in the afternoon feedback sessions and whilst live teaching is going on.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Pupils who need extra support will be offered this by TAs in addition to the online offer given by teachers. This support will depend on the child's needs and may take a week to set up when in National Lockdown.

Online learning and paper-packs will be differentiated and additional SEN packs will be sent out to pupils who require them. Teaching assistants will offer 1;1 and group interventions online as appropriate.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. Pupils will be able to logon to their class teaching and take part in the class – the view of the classroom may offer some challenges but the teacher will do their best to engage the isolating pupil as much as possible.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

When isolating as a whole curriculum group paperpacks and online learning will take place in a similar way to that in National Lockdown. It will only differ when individuals are self-isolating when we will use Google Classrooms to allow the child to remain part of the class.