Year 2 Home Learning Week 1 timetable

* Make sure that you are checking VLE to get resources and help with this work and to read our morning messages.
* Remember BBC Bitesize and CBBC have a lot of resources to help you and your parents!
* Check your allocations on Maths Shed and Spelling Shed.
* Google Classrooms session every afternoon between 2:15 – 3pm for drop in to show work and get feedback.

**Remember: keep active, happy and healthy ☺**

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|  | Google Classroom **9 – 10**Ms Hinchliff*Have a pencil and paper with you.* | English(paper pack) * Practise your Spellings
 | Maths (paper pack) Daily 10 challenge every day- choose your level: <https://www.topmarks.co.uk/maths-games/daily10>  | Other activities(topic, science, PE, RE, art, DT)  |
| Monday  |  **Maths** : Recognising coins and notes RECAPWorksheet: Week 1, Lesson 1.  | * **Reading Comprehension 1** ‘Home Alone’
* **Spelling activity sheet1** ‘st’
 | * Maths Shed
* Timestables Test 1
 |  **Science** 🡪 Week 1 Worksheet 1‘Feeding and Exercise Lesson 1’  |
| Tuesday  | **Phonics****Handwriting** | * **Writing task1** Princess Character Description
* **Phonics Activity Mat 1**
 | * Week 1, Lesson 2 worksheet: Ordering Numbers
 | **Topic 🡪**  Week 1 How is chocolate made?Read the sheet carefully and look at the pictures. Task- Design and make a poster explaining the steps of making chocolate. Do some of your own research to find out steps to add.  |
| Wednesday  | **Maths:** Counting PenceWorksheet: Week 1, Lesson 3  | * **Reading comprehension 2** ‘Pete’s silver’
* **Wizard Writing 1** Write a Pen Pal letter
* **Common Exception word mat:** ‘sure’
 | * Maths shed
* Timestables test 2
 | RE 🡪 Read the letter from Mrs Mason and complete an Easter activity.  |
| Thursday  | **SPAG****Handwriting**  | * **Phonics Activity Mat 2**
* **Reading Comprehension 3:** ‘The Queen’s Elephant’
 | * Week 1, Lesson 4 Worksheet: Comparing Calculations
 |  **ART/ DT Activity 1** |
| Friday  | **Maths:** Counting poundsWorksheet: Week 1, Lesson 5 | * Listen to your spelling test video. Write down the words and **send me your score**.
* **Spelling Activity sheet**
* **Writing task 2:**  Ogre Character Description
 |  * Maths Shed
* Timestables Test 3
 | Practise some Jigsaw ‘Calm Me’ time. Take deep breaths and focus your mind on your breathing and positive happy thoughts. Relax all your body and feel yourself relaxing all the way to your toes. Try some mindfulness yoga.<https://www.youtube.com/user/CosmicKidsYoga>**Happy Friday ☺** |

**Phonics:**

* PhonicsPlay has great games to keep using that knowledge.

**Spelling:**

* You each have your common exception word lists. Make sure you are still practising them!
* Use Spelling Shed to help you practice each day! <https://play.edshed.com/>

**Reading:**

• Over this week let me know what stories you are reading – this could be books at home, e-books or stories read aloud to you.

• Make a log in and register to access free online e-books. Choose your reading book colour to read at the correct levels.

 <https://www.oxfordowl.co.uk/for-home/library-page?view=details&query&type=book&age_group&book&book_type=Non-fiction&series=Oxford+Reading+Tree>

**PE:**

• RealPE has created a timetable of activities which can we completed at home [home.jasmineactive.com](http://home.jasmineactive.com)

username: parent@stnicholas-14.com

password: stnicholas-

• Go Noodle has lots of fun videos to follow both active and calming <https://family.gonoodle.com/>

• BBC Super movers has plenty of fun active ways of practising maths, English, PSHE and MFL <https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw>

• Cosmic Kids has lots of yoga which follow stories https://www.youtube.com/user/CosmicKidsYoga

• Creative Steps have created some free home learning resources for dancing <https://creativesteps.co/courses/remote-learning/>

• PE co-ordinator has created free resources to try out <https://pe-coordinator.co.uk/home-fitness/?fbclid=IwAR3sEliYWEIaby64-OAY12rHA1HidTuq4k9Yt8lY8UlN0Jx2eXVc23gTXs>