

## Term 3 Week 2 Monday 11<sup>th</sup> January - Friday 15<sup>th</sup> January

Google Classroom - Our Google Classroom slot is 10:30am to 11:30am. During this lesson, we will be looking at things to help you complete your English and Maths work for that day. Please try to log on as much as you can. I will also be online between 2:15pm to 3:00pm if you would like to show me any work, ask any questions or get any extra support.

Any worksheets for this week can be found in the Year 5 Week 2 Home Learning Pack.

|               | <u>English</u>  | <u>Maths</u>  | <u>SPaG and Handwriting</u>  | <u>Creative</u>   |
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| <u>Monday</u> | Complete the reading comprehension 'Why Recycle?'.<br>We will be reading the text and looking at the vocabulary together in Google Classroom.<br>Make sure you are answering in full sentences. | Complete 'Maths 1 - Add More Than 4-Digits'.<br>We will be reminding ourselves of our addition rules and practising in Google Classroom.<br><br><u>Times Tables</u><br>Complete the times tables worksheet B Day 1. | <u>SPaG</u><br>This week our focus is statutory spellings. Please look at your groups spellings in 'Week 2 Spellings'. Write a definition (what the word means) for each word.<br>Please ask if you are not sure what the words mean.<br><br><u>Handwriting</u><br>Complete the handwriting worksheet on joining the letter 'm'. | <u>Topic</u><br>Without looking at anything first, write down what you think each of these key topic words mean. Once you have written down your initial ideas, carry out some research to find out what they actually mean and write the definition down. Did you know any words already?<br><br><u>Habitat</u><br><u>Sustainable</u><br><u>Renewable</u><br><u>Biome</u><br><u>Deforestation</u><br><u>Conservation</u> |

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| <p><b>Tuesday</b></p>   | <p>Past and Present tense.<br/>Answer the questions on Google Classroom all about past or present tense. We will be looking at tenses together in our Google Classroom lesson.</p>   | <p>Complete 'Maths 2 - Subtract More Than 4-Digits'.<br/>We will be reminding ourselves of our subtraction rules and practising in Google Classroom.</p> <p><u>Times Tables</u><br/>Complete the times tables worksheet B Day 2.</p> | <p><u>SPaG</u><br/>Use each of your spelling words for this week in a sentence. How many sentences can you write using your words?</p> <p><u>Handwriting</u><br/>Complete the handwriting worksheet on joining the letter 'k'.</p>             | <p><u>PE</u><br/>Try a Cosmic Kids Yoga video! This is a great way to get active even if you do not have a lot of space.</p> <p>Here is the link:<br/><a href="https://www.youtube.com/user/CosmicKidsYoga">www.youtube.com/user/CosmicKidsYoga</a></p>   |
| <p><b>Wednesday</b></p> | <p><u>Wizard Writing</u><br/>You have the opening of a story, I would like you to plan and write the rest of the story. It can continue in any way you would like.<br/>We will be sharing ideas and vocabulary together in Google Classroom.</p> | <p>Complete 'Maths 3 - Estimate and Approximate'.<br/>We will be looking at this and practising in Google Classroom.</p> <p><u>Times Tables</u><br/>Complete the times tables worksheet B Day 3.</p>                                 | <p><u>SPaG</u><br/>Practise your spellings in as many different ways as you can. You could even practise these spellings on Spelling Shed too.</p> <p><u>Handwriting</u><br/>Complete the handwriting worksheet on joining the letter 'j'.</p> | <p><u>Music</u><br/>Complete the lesson on the Oak Academy website all about maintaining the pulse using your voice and body. Watch the video, try the body percussion activity and complete the quiz at the end of the lesson. Why not share your body percussion with us on Google Classroom in the afternoon?</p> <p>Here is the link:<br/><a href="https://classroom.thenational.academy/lessons/to-understand-how-to-maintain-the-pulse-using-the-voice-and-body-60up2d">https://classroom.thenational.academy/lessons/to-understand-how-to-maintain-the-pulse-using-the-voice-and-body-60up2d</a></p> |

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| <p><b>Thursday</b></p> | <p>Complete the reading comprehension 'Tales of King Arthur'.</p> <p>We will be reading the text and looking at the vocabulary together in Google Classroom.</p> <p>Make sure you are answering in full sentences.</p> | <p>Complete 'Maths 4 - Inverse Operation'.</p> <p>We will be practising in Google Classroom.</p> <p><u>Times Tables</u></p> <p>Complete the times tables worksheet B Day 4.</p>  | <p><u>SPaG</u></p> <p>Practise your spellings in as many different ways as you can. You could even practise these spellings on Spelling Shed too.</p> <p><u>Handwriting</u></p> <p>Complete the handwriting worksheet on joining the letter 'f'.</p> | <p><u>Science</u></p> <p>Without looking at anything first, write down what you think each of these key science words mean. Once you have written down your initial ideas, carry out some research to find out what they actually mean and write this down too.</p> <p>Durable<br/>Insulate<br/>Magnetic<br/>Thermal<br/>Malleable<br/>Texture</p> |
| <p><b>Friday</b></p>   | <p>Past and Present tense.</p> <p>Answer the questions on Google Classroom all about past or present tense. We will be looking at tenses together in our Google Classroom lesson.</p>                                  | <p>Complete 'Maths 5 - Multi-Step Problems'.</p> <p>We will be looking at some multi-step problems and ways to work them out in Google Classroom.</p> <p><u>Times Tables</u></p> <p>Complete the times tables worksheet B Day 5.</p> | <p><u>SPaG</u></p> <p>Test yourself on this week's spellings. There will be a multiple choice quiz for you to try on Google Classroom.</p> <p><u>Handwriting</u></p> <p>Complete the handwriting worksheet on statutory spellings.</p>               | <p><u>RE</u></p> <p>Keep an eye out for Mrs Mason's message on the VLE. I will also put any work that you are given on Google Classroom.</p>   |