

## Personal social and Emotional

- Jigsaw: **Dreams and Goals**
- Display independence when attending to own needs.
- Understand the importance of staying motivated when tackling more challenging activities.
- Display and talk about the skills of perseverance and resilience.
- Begin to work through conflicts and negotiate to find solutions.
- Set simple goals and work towards them. Talk about feeling proud.



# Wintry Weather

## Physical Development

- Begin to undress and dress independently when getting ready for P.E. Put on and zip up coats independently before going outside.
- Make decisions about clothing, for e.g, know when to take a jumper off if it feels too hot. Understand the need for a coat on a cold day.
- Form some simple families of letters in a cursive style independently. Write first name independently.
- Negotiate simple obstacle courses. Experiment with different ways of travelling.
- Move bodies creatively to music. Use BBC 'Let's Move' Winter themed



## Communication and Language

- Learn new topic words and use them in context, for e.g. hibernation, predator, carnivore, Arctic, Antarctic.
- Show greater confidence to articulate feelings and ideas in small and large groups. Speak in full sentences, adding detail for the listener.
- Build up descriptive vocabulary in a variety of contexts, for e.g. when describing the weather and different wintry images.
- Begin to answer how and why questions in response to non-fiction and fiction material.
- Create simple poems and alliterative phrases based on the weather.
- Ask questions with confidence and begin to start sentences in a variety of ways.



## Literacy

- Sequence stories such as 'Percy the Park Keeper' and develop oral story telling.
- Writing for a purpose: What would Percy the Park Keeper put in his lunchbox? Write a list of items. What items would you pack in your suit case if you were travelling to a cold place?
- Recognise a greater range of sounds and 'tricky words'. Consolidate phonic skills and begin to recognise digraphs in order to read words and simple sentences.
- Make simple comments, predictions and inferences based on what has been read. Show greater confidence in formulating questions based on books and stories.
- Begin to write digraphs. Apply phonic skills to write cvc words and labels. Build up confidence to write simple captions and sentences, in a dictated and independent context.

## Understanding the World

- Learn about Chinese New Year. Compare and contrast with festivals in the UK.
- Changing Materials: Why does ice melt? What affects how quickly it melts? How can we free the small world animals from the ice blocks?
- What clothes are suitable for different weather conditions?
- Where are the coldest places on the planet? What are they called?
- Make a simple weather chart and simple measuring apparatus such as a rain gauge/wind vane to record and measure the weather with.
- Sort and compare Polar animals.

## Expressive Arts and Design

- Explore icy colours to create collages.
- Mix 'cold' colours to create a wintry landscape painting.
- Explore Winter themed dance and movement in the context of BBC 'Let's Move' programme.
- Music focus: Long and short sounds. Keeping the beat using familiar rhymes.
- Use junk modelling to design and create a vehicle to travel across the snow.

## Mathematics

- Compare numbers within 5, 10 and 15
- Explore the composition of numbers in depth to 5. Use knowledge and apply in simple problem solving activities.
- Compare and order mass and capacity of different objects, vessels and containers.
- Confidently subitise to 5 and beyond. Automatically recognise amounts on a ten frame up to ten.
- Confidently say one more and one less than a number to ten. Use practical and mental methods.
- Become more confident to count backwards from 20 and a given number in ten.
- Learn how to combine groups to work out simple addition problems. Explore how these can be represented in number sentences.
- Explore, compare and measure the height and length of a variety of resources.