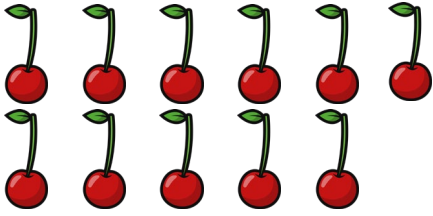


Tens and ones

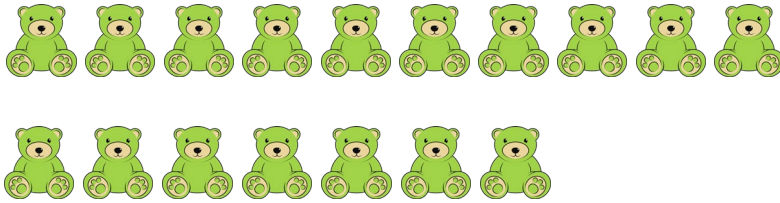


- 1 Draw a box around 10 then count the number of items shown.
Write your answers in numbers and words.

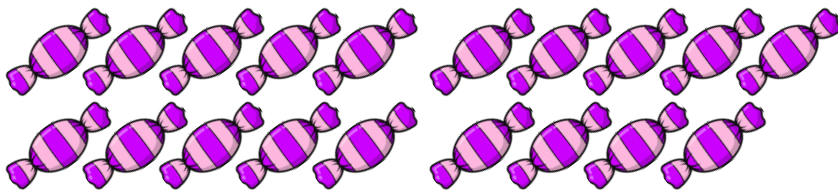
a



b



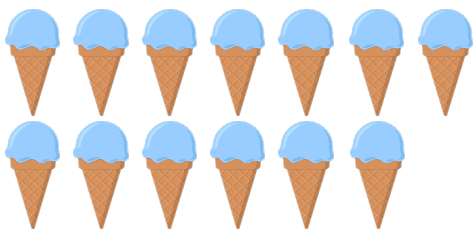
c



d



- 2 Look at the picture representation.



15

fifteen

Does it represent the number 15?

Tens and ones



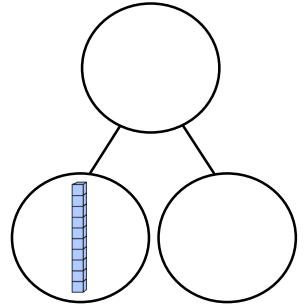
1 Complete the part-whole models and sentences.

a

My number is _____. The whole is _____.

It has _____ ten and 1 one.

One part is _____, the other part is _____.

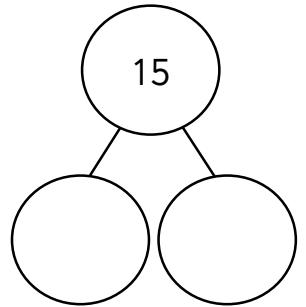


b

My number is 15. The whole is _____.

It has _____ ten and _____ ones.

One part is _____, the other part is _____.

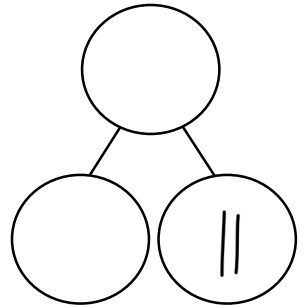


c

My number is _____. The whole is _____.

It has 1 ten and _____ ones.

One part is _____, the other part is _____.

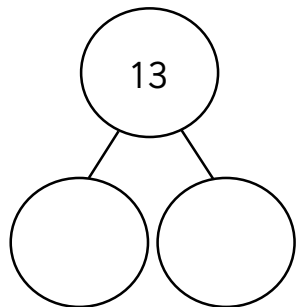


d

My number is _____. The whole is 13.

It has _____ ten and _____ ones.

One part is _____, the other part is _____.

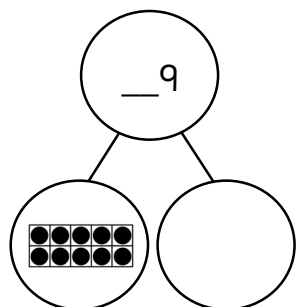


e

My number is _____. The whole is _____.

It has _____ ten and _____ ones.

One part is _____, the other part is _____.



- 1
- Draw counters on the ten frames to show the numbers provided.
Complete the sentences.

Show 19.

19 has _____ ten and _____ ones.


- 2
- Complete the sentences.

●	●	●	●	●
●	●	●	●	●

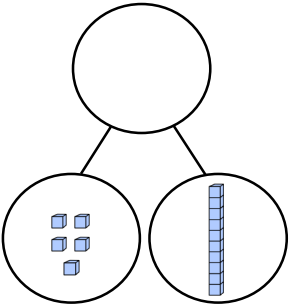
●	●	●		

_____ has _____
ten and _____ ones.

3



There are 5 tens
and 1 one.



Explain her mistake.

What is her number? _____

- 4
- How many ways can you complete the part-whole model using the Base 10 below?
You can use the Base 10 more than once.

