

Personal social and Emotional

- Jigsaw (Being Me: In My World).
- Getting to know everybody: Talk about ourselves, our homes and our families.
- Learn the 'Golden Rules' of St. Nicks.
- Create a class charter during circle time.
- Learn boundaries, routines and expectations of school life.
- Explore different emotions through a variety of story characters.



Me and My World

Physical Development

- Gain confidence to attend to personal needs such as dressing and undressing.
- Begin to manage personal hygiene.
- Begin to develop spatial awareness in P.E.
- Handle different classroom equipment e.g. pencils, crayons, and scissors with increased skill.
- Develop pencil control through a range of mark making activities. For e.g. drawing and tracing over letter shapes.



Communication and Language

- Talk about special people in our lives.
- Learn basic speaking and listening skills: How do you become an effective speaker and listener?
- Begin to work with a talk partner to develop simple ideas.
- Use language to build simple character profiles.
- Use wow words to describe different story characters
- Learn basic and use language to tell a story



Literacy

- Sequence stories such as The Three Little Pigs and Goldilocks and the Three Bears.
- Listen to seasonal tales.
- Experiment with writing for e.g. Messages, lists, labels and in role play.
- Begin to recognise some lower-case letters and say the sounds they represent.
- Begin to hear the sounds in simple words and blend them together to read them.
- Look at text features such as speech bubbles, capital letters, full stops and speech marks.
- Draw simple story maps to aid story telling.

Understanding the world

- Look closely at similarities and differences in our class. Talk about different homes and houses.
- What do we use technology for?
- Talk about changes in the outside environment and label the seasons.
- Identify and sort a range of materials. Talk about simple properties and uses.
- Learn about festivals such as Diwali, Harvest and Christmas.

Expressive Arts and Design

- Explore a range of drawing materials. Create self portraits.
- Explore different percussion instruments and sing topic related songs.
- Re tell stories using puppets and props.
- Use play dough/clay to make a seasonal animal.
- Explore simple printing techniques with a range of objects.
- Use paint to explore col-

Mathematics

- Learn and sing number songs and rhymes.
- Practise simple counting strategies. Count how many are in a group and match numerals to sets.
- Using practical resources such as numicon, begin to order numbers to 5, 10 and beyond.
- Recognise more and less and begin to use comparative vocabulary.
- Copy simple patterns using beads, shapes and blocks.
- Begin to recognise and label 2D shapes.
- Use practical opportunities to add 1 more and take 1 away.
- Compare and measure the length and height of a variety of objects. Begin to use vocabulary such as longer, shorter and taller.