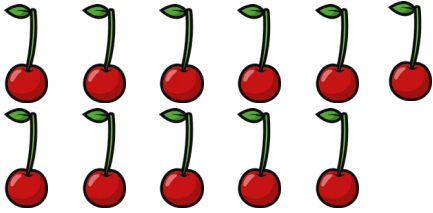


# Tens and ones

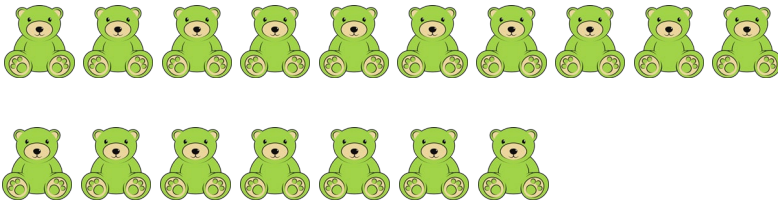


- 1 Draw a box around 10 then count the number of items shown.  
Write your answers in numbers.

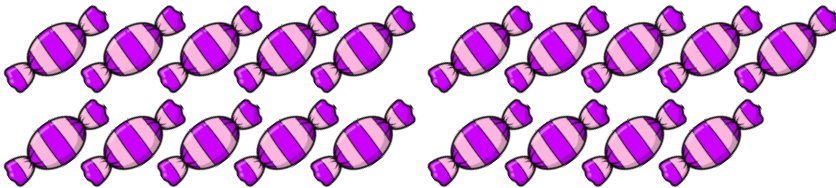
a



b



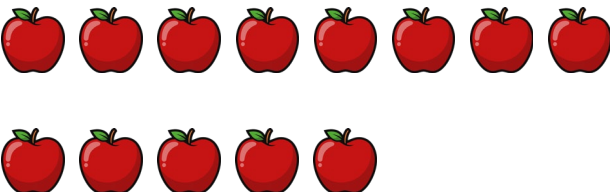
c



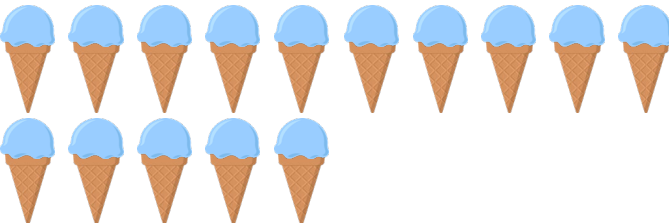
d



e



f



# Tens and ones



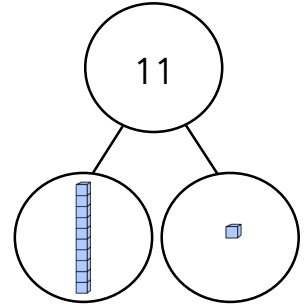
- 1 Complete the part-whole models and sentences.  
The first one has been completed for you.

a

My number is 11. The whole is 11.

It has 1 ten and 1 one.

One part is 10, the other part is 1.

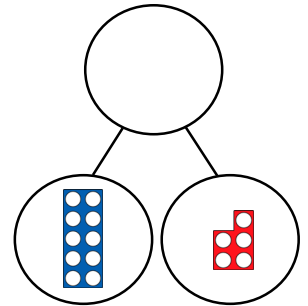


b

My number is 15. The whole is \_\_\_\_\_.

It has \_\_\_\_\_ ten and 5 ones.

One part is 10, the other part is \_\_\_\_\_.

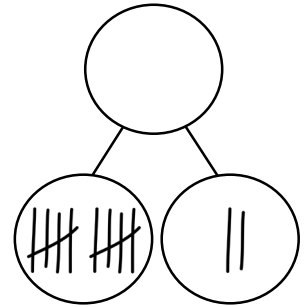


c

My number is \_\_\_\_\_. The whole is 12.

It has 1 ten and \_\_\_\_\_ ones.

One part is \_\_\_\_\_, the other part is 2.

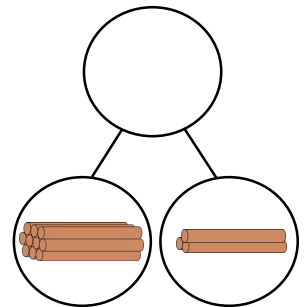


d

My number is 13. The whole is \_\_\_\_\_.

It has \_\_\_\_\_ ten and 3 ones.

One part is \_\_\_\_\_, the other part is \_\_\_\_\_.

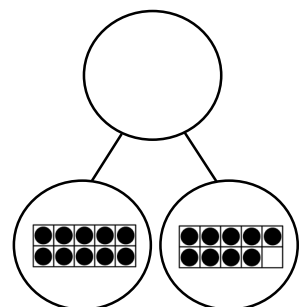


e

My number is \_\_\_\_\_. The whole is 19.

It has \_\_\_\_\_ ten and \_\_\_\_\_ ones.

One part is 10, the other part is \_\_\_\_\_.

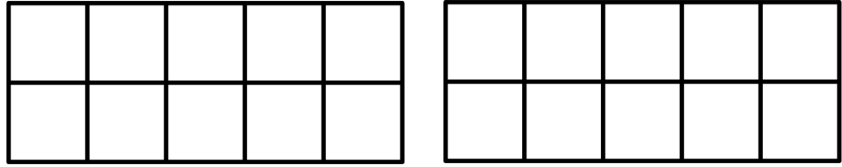


# Tens and ones



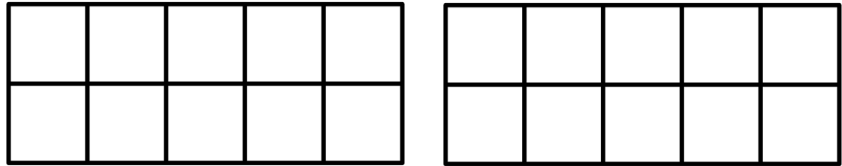
- 1 Draw counters on the ten frames to show the numbers provided.  
Complete the sentences.

a Show 12.



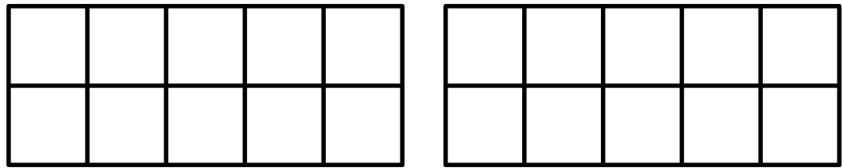
12 has 1 ten and 2 ones.

b Show 19.



19 has 1 ten and 9 ones.

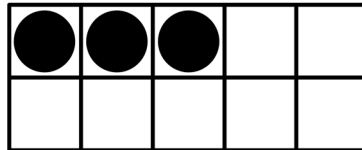
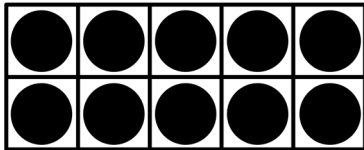
c Show 15.



15 has 1 ten and 5 ones.

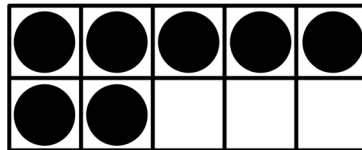
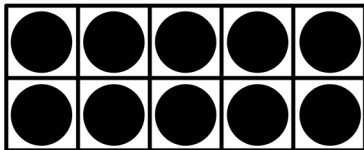
- 2 Complete the sentences.

a



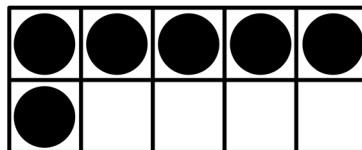
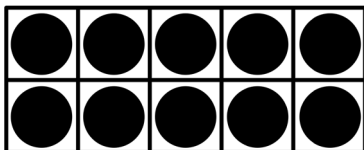
13 has 1  
ten and 3 ones.

b



17 has 1  
ten and 7 ones.

c



16 has 1  
ten and 6 ones.