## <u>Timetable - Year 3 – Term 4 Week 2 2021</u>

Monday 1st March	Tuesday 2 <sup>nd</sup> March	Wednesday 3rd March	Thursday 4 <sup>th</sup> March	Friday 5 <sup>th</sup> March	Daily tasks
Monday 1st March  Handwriting: jo- practice these letters  Word of the day: 'panorama'(noun)- complete challenges  Grammar: adjectives  Can you think of an adjective for every letter of the alphabet? Extra resources: https://www.youtube.c m/watch?v=qakXdVoPM  O  Spelling: auto- & aero (prefixes)  Miss Ryan's group - Complete page 63 in you pack - words beginning with 'auto' & 'aero' sorting activity https://www.youtube.c m/watch?v=9IBuM7Wo ZY  Mrs Mason's group - Complete page 61 in you pack - sentence work activity https://www.youtube.c m/watch?v=EADHSJG  NY	CBBC English 9am- 9.40am.  Handwriting: na- practice these letters & words containing na Word of the day challenge: 'dewy' (adjective)complete the challenges  Wordsmith ebook Read 'The Beast with a Thousand Teeth' (on Activelearn or on file attached). Be a 'legend detective', looking for features of legends. Is this story a legend? Make notes - you can use the 'Detective's notebook' to help you to answer the question Can you spot any interesting time connectives, verbs or adverbs?	Wednesday 3rd March Handwriting: nd- practice these letters & words containing nd Word of the day challenge: 'eagerly' (adverb) complete the challenges  Grammar: adjectives Have a go at writing 5 expanded noun phrases, including adjectives.  Extra resources: https://classroom.then ational.academy/lessons /to-use-adjectives- 6nh3jr?from_query=adj ectives	Thursday 4th March Remember that tomorrow we will be discussing your reading comprehension.  Handwriting: ni- practice these letters & words containing ni Word of the day challenge: 'peer' (verb) complete the challenges  Wordsmith ebook Recap the 2 legends that we have looked at - Saint George and the Dragon and The Beast with a Thousand Teeth. Complete page 62 in your pack to compare these stories (we will share your thoughts in the afternoon session and may 'hot seat the characters').	Friday 5th March  CBBC are showing English programmes which are relevant from 9am - 9.40am.  Reading comprehension feedback session  Word of the day challenge: 'compartments' (long word Friday!)complete the challenges  Wizard - writing: Complete the wizard writing challenge. Please do send me your work - I would love to read it!	Daily tasks  Spellings - see table below  Handwriting - complete any from your first packs. I will set a daily letter /pattern to practice.  Spelling Shed  Reading - own books, or Oxford Owl website  Reading comprehension - my group 'European mountains' Mrs Mason's group 'Lily & the tooth fairy' '.

Maths challenge: Maths challenge: Maths challenge: CBBC Maths programmes CBBC Maths programmes 9am - 9.40am. Before the lesson, Before the lesson, try 9am - 9.40am. Before the lesson, try the challenge the challenge for today try the challenge for Maths challenge: for today Maths challenge: Before the today Before the lesson, try Giving change: lesson, try the challenge for the challenge for today -Giving change: Complete page 10 from today we have a new sheet for Complete page 9 Café problems: your pack. March from your pack. If you are a Maths Money problems: Complete page 12 If you are a Maths whizz, have a go money Complete page 11 from your from your pack. pack. If you are a Maths Subtracting money whizz, have a go at investigation challenge the Addition and cards. If you are a Maths whizz, whizz, have a go at Complete page 8 from have a go at the money the money problems your pack. subtraction If you are a Maths challenge cards. problems challenges (you can challenges whizz, have a go at the complete some tomorrow!) Extra resources: Extra resources: Addition and subtraction Extra resources: https://classroom.then https://classroom.th ational.academy/lessons challenge cards (you can https://www.youtub enational.academy/le do some tomorrow!) e.com/watch?v=4Q /giving-changessons/souvenirs-Extra resources: https://classroom.thenationa 64rkec?from query= n\_9yAjmtU cct3ge?activity=video& Extra resources: https://www.youtube.co step=2&view=1 l.academy/lessons/fruitmoney+problems m/watch?v=4Qn 9yAjm c8u66r?from query=money+p <u>tU</u> roblems

Activelearn -use

the Activelearn

tasks allocated

Top Marks - Hit

the Button for

tables practice

doubling practice

https://www.top

marks.co.uk/mat

hs-aames/hit-

Tables - keep

practising your

times tables.

the-button

and halving /

to you.

Monday 1 <sup>st</sup> March	Tuesday 2 <sup>nd</sup> March	Wednesday 3 <sup>rd</sup> March	Thursday 4 <sup>th</sup> March	Friday 5 <sup>th</sup> March
PE - Joe	Science -Operation Ouch on CBBC	Science - CBBC 9am- 9.40 am	Science -	<b>PE</b> - Joe Wicks PE
Wicks PE	at 11.35am	Operation Ouch CBBC at 11.35am	Operation Ouch on	lesson 9am
lesson 9am		PE – Joe Wicks PE 9am	CBBC at 11.35am	
	Science – What do plants need to			Science -
Science -	grow well?	Music - 1.15pm Mrs MJ will be leading	Art - Mountains	Operation Ouch on
Operation	Last week you looked at the	singing on Google classroom	Have another look	CBBC at 11.35am
Ouch on CBBC	different parts of plants. This week		at the Mountain	
at 11.35am	I want you to think about what	Topic work – Mountain animals	pictures which we	Computing -
	plants need to grow well.	Which animals live on mountains? Add	used last week.	continue to work
R.E - work	Your task today is to design an	this information to your Mountain	Either finish off	through the coding
through the	experiment to find out what plants	factfile. Remember to include	your picture from	tasks using
work Mrs	need to grow. (We will undertake	pictures, information about which	last week or try to	<u>www.code.org</u> . Our
Mason has set	these experiments once we are back	mountains they live in and any other	create another	class log in is
on the VLE.	in the classroom). Complete page 73	interesting facts. Make sure that	one. You can also	BQTGKY. Any
	in your pack, explaining what you	your factfile is up-to-date as I would	use this time to	issues with logging
	would like to investigate. THINK -	love to see these at school in the next	make / finish off	in, please let me
	how will you make this a fair	couple of weeks!	any models of	know.
	experiment?		mountains that you	Or work through
		Extra resources:	have made. Please	the tasks on
	Extra resources:	https://www.earthrangers.com/top-	bring in your	www.Kodable.com
	https://www.youtube.com/watch?v=	10/top-ten-mountain-animals-at-the-	models & pictures	Our class code is
	Nffg3GlSuXg (up to 2 minutes 5	highest-heights/	next week - I	cax5qiz
	seconds)	https://www.worldwildlife.org/habitat	would love to	Or complete
		<u>s/mountains</u>	display them in the	Scratch challenge
		https://www.bbc.co.uk/iplayer/episod	classroom!	
		e/b0074sg0/planet-earth-2-		
		mountains		

Week 1 22nd February Prefix: super	Week 2 1st March Prefix:auto	Week 3 8th March Homophones	Week 4 15th March Homophones	Week 5 22nd March 'k' sound spelt 'ch'	Week 6 29th March
is went when about off	for be got asked at	their there here hear they're	see saw his some so	people make but very your	an house said could was
natural woman bicycle breath build	centre certain circle complete consider	their there here hear they're	through threw eight ate	favourite February forward might fruit	group heart imagine increase important
As above plus: breathe caught busy business calendar	As above plus: century continue decide describe different	As above plus: difficult disappear early earth eighth	As above plus: enough exercise experience experiment extreme	As above plus: famous grammar guard guide heard	As above plus: height history interest island knowledge