

Maths

Number- Place Value

- Using objects, counting, ordering and comparing numbers to 20 and beyond
- Representing numbers
- Read, write and order numbers to 20 and beyond
- Estimate sets of objects and count to check

Number- Addition and subtraction

Doubles, counting on, number facts within 10

Problem solving

Shape, space and measure-

-Recognise, name and describe a variety of 2D shapes

-Sort using Venn and Carroll diagrams

Mental multiplication and division

R.E

• **Where do we belong?**

• **Festivals**

- Harvest
- Diwali
- Christmas
- Channukkah

PHSE

- Following Jigsaw scheme
- Unit 1: Being me in my world
- Unit 2: Celebrating difference

Music

Air

- Listening to different music.
- Listen and understand pitch.
- Explore pulse and rhythm.
- Explore and create musical sound.
- Compose and perform simple songs.

English

Books: *Goldilocks and the three bears, Who's our new teacher?, Going on a bear hunt, Farmer Duck and Father Merryweather, The three little pigs, The bear and the scary night*

Fiction

- Predict different story endings
- Retell familiar stories
- Use role play and drama to explore character experiences
- Composing sentences orally

Books: *Who lives here?*

Non Fiction

- Sequencing events
- Linking texts to own experiences
- Using simple punctuation correctly
- Composing factual sentences

Poetry

- Use senses to describe how things feels and sound
- Create short narratives and poems
- Experiment with sound and rhythm

Homes and History Year 1: Term 1 & 2

ICT

E-safety

Computer skills

- Using a mouse or trackpad
- Switch on and shut down
- Applications and windows
- Folders and save
- Dragging

Science

• **Changing seasons**

- Naming and discussing the four seasons
- Look at seasonal changes and different types of weather
- Recording a weather chart
- Conduct simple weather experiments

• **Identifying materials**

- Naming different materials
- Sorting materials into groups
- Explore the suitability of materials

P.E

- Follow real PE scheme
- Coordination
- Static balance
- Dynamic balance
- Agility

History

- Significant people in the past: Guy Fawkes
- Compare old and new houses
- Chronological events of the Fire of London

Geography

- Draw a simple maps
- Look at aerial views of London and the local area

Art/DT

• **Painting: colour and Tone**

- Create Fire of London pictures using colour mixing techniques
- **3D Form:**
- Using recycled materials to create Tudor homes

Clay work

- Seasonal clay work

• **Drawing**

- Use a range of drawing materials to draw different homes

