

## Term 6 Week 5 Monday 29<sup>th</sup> June- Friday 3<sup>rd</sup> July

Make sure that you are checking VLE to get resources and help with this work and to read messages from us.

Message us to let us know that you have completed the work, if you would like some help or have questions about what has been set.

Remember to have time to exercise, have some free time and some time to relax. Keep smiling!

	English and SPaG	Maths	Other activities (topic, science, PE, RE, art, DT)
Monday 29 <sup>th</sup> June	<p><b><u>Pages 67 and 68</u></b> Read the comprehension on page 67, a letter to Roald Dahl, and answer the questions on page 68.</p> <p><b><u>Pages 93 and 98</u></b> This week's spelling rule is statutory spellings. Look at your group's spelling list. Find out what each word means and write a definition. Ask an adult or send us a message if you are not sure.</p>	<p><b><u>Page 22</u></b> Complete Year 5 Arithmetic Paper 9. Use maths graffiti and written methods to complete your calculations for each question.</p>	<p><b><u>Page 109– Topic</u></b> Research one of the Ancient Greek Gods. You can choose any one that interests you. Create an information page about the God you have chosen. You may choose how to display this information, it could be a fact file, poster or any different way you can think of.</p>
Tuesday 30 <sup>th</sup> June	<p><b><u>Page 69</u></b> Complete the activities on using adverbs. Remind yourself about what an adverb is by watching this video: <a href="https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zgsgxfr">https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zgsgxfr</a></p> <p><b><u>Pages 93 and 98</u></b> Write each of your spelling words in a sentence. Remember to make it a really interesting sentence with your best language choices.</p>	<p><b><u>Page 23</u></b> Complete the activities on equivalent fractions.</p> <p>Remember equivalent means equal or the same.</p>	<p><b><u>Page 103 – Science</u></b> When we have a mixture of different materials there are several ways in which we can separate each material out. Use your prior knowledge or carry out some research to find the definition and meaning of each of these methods of separation and match up the definitions.</p> <p>Resources will be on the website and VLE.</p>

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<p>Wednesday 1st July</p>	<p><b><u>Page 70</u></b> Complete the activities on adverbs.</p> <p><b><u>Pages 89 and 90</u></b> Wizard write – poetry Write a poem inspired by What Is Pink? written by Christina Rossetti. Follow the same structure by asking What is...? and then telling us what the colour is by using things to describe the colour. Be as creative as you can, trying to choose the most interesting things to describe each colour. You may choose the same colours as in the poem or you may choose your own colours.</p> <p><b><u>Pages 98</u></b> Complete the word search on page 98.</p>	<p><b><u>Page 24</u></b> Complete the activities on improper fractions and mixed numbers.</p> <p>An improper fraction is a fraction where the numerator is more than the denominator. This means that there is a whole number so we write it as a whole number and a fraction of how many remain.</p>	<p>Complete this week's art activities.</p> <p>Resources to help you can be found on the art page on the school website and will be sent on the VLE.</p> <p>Here is the link: <a href="https://stnicholascofe.eschools.co.uk/web/site/term_6_art/488136">https://stnicholascofe.eschools.co.uk/web/site/term_6_art/488136</a></p>
<p>Thursday 2<sup>nd</sup> July</p>	<p><b><u>Page 71</u></b> Complete the activities on using adverbs.</p> <p><b><u>Pages 93 and 98</u></b> Practise your spellings using as many of the activities as you can. You can also practise on spelling shed.</p>	<p><b><u>Page 25</u></b> Complete the questions on mixed numbers and improper fractions.</p> <p>Today, you will be converting from mixed numbers to improper fractions (where the numerator is bigger than the denominator).</p> <p><b><u>Page 36</u></b> Compete the times tables test. Time yourself, giving yourself 10 minutes to complete the test.</p>	<p>Complete this week's RE activities.</p> <p>Look out for Mrs Mason's message with your task for this week.</p>

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Friday 3 <sup>rd</sup> July	<p><b><u>Pages 72 and 73</u></b> Read the comprehension on page 72 all about chocolate and answer the questions on page 73.</p> <p><b><u>Pages 93 and 98</u></b> Practise your spellings using as many of the activities as you can. You can also practise on spelling shed.</p>	<p><b><u>Page 26</u></b> Answer the questions on number sequences.</p>	<p><b><u>Page 109 – Topic</u></b> Look at pictures of Giant's Causeway and create your own sketch of the famous place. Try to make it as detailed as you can. Look carefully at the pictures and try to show what you can see in your own drawing. Find out 5 interesting facts about Giant's Causeway. Can you discover the most interesting fact? Share them on VLE so we can all learn more about it! There will be a PowerPoint on the class page and on the year 5 page to help you.</p>
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