

Term 3 Week 5 Monday 1st February - Friday 5th February

Google Classroom - We will have Google Classroom lessons at 10:30am - 11:30am and 2:15pm - 3:00pm. We will be looking at our maths, English and some other activities together in the morning and afternoon.

Remember to participate in with any interventions and group work that you have been asked to join.

	<u>Maths</u>	<u>Reading</u>	<u>English</u>	<u>SPaG and Handwriting</u>	<u>Other Activities</u>
<u>Monday</u>	<u>Page 20</u> Complete Arithmetic Paper 3. <u>Times Tables - Page 46</u>	<u>Pages 74 and 75</u> Read the comprehension 'The Phantom Vessel' on page 74 and answer the questions on page 75.	<u>Page 103</u> Read chapter 7 of Oranges In No Man's Land on Active Learn. Look up any vocabulary you are not sure about. (This page in your pack has the incorrect date, it should say Monday 1 st February)	<u>SPaG - Pages 113 and 116</u> Find out what each of your spelling words mean and write a definition. <u>Handwriting - Page 128</u>	<u>PSHE</u> Create a poster telling people about the things they could do to keep their minds healthy. We will be looking at this in our Google Classroom lesson.
<u>Tuesday</u>	<u>Pages 21 and 22</u> Complete the worksheets on dividing 2-digits by 1-digit. <u>Times Tables - Page 47</u>	<u>Pages 76 and 77</u> Read the comprehension 'The Little Mermaid' on page 76 and answer the questions on page 77.	<u>Page 103</u> Answer the questions about chapter 7. Reread the chapter on Active Learn if you need to. (This page in your pack has the incorrect date, it should say Tuesday 2 nd February)	<u>SPaG - Pages 113 and 116</u> Write each of your words in a sentence. <u>Handwriting - Page 129</u>	<u>Topic - Page 140</u> Label and carefully colour the world map to show the different biomes. We will look at this in our afternoon Google Classroom lesson.

Wednesday	<u>Pages 23 and 24</u> Complete the worksheets on dividing 2-digits by 1-digits <u>Times Tables - Page 48</u>	<u>Page 78</u> Read the comprehension 'Magic Potion' and answer the questions on page 78.	<u>Page 104</u> At the end of chapter 7, Ayesha has reached the checkpoint. Write a prediction of what you think will happen next in the story.	<u>SPaG - Pages 113 and 116</u> Complete the word search, looking for your spellings. <u>Handwriting - Page 130</u>	<u>Science - Page 145</u> Look at the information about thermal insulation. Write a paragraph explaining what you think about each of the three people's ideas. Use scientific vocabulary in your answer.
Thursday	<u>Pages 25 and 26</u> Complete the worksheets on dividing 3-digits by 1-digit. <u>Times Tables - Page 49</u>	<u>Pages 79 and 80</u> Read the comprehension 'Inspiring Dahl' on page 79 and answer the questions on page 80.	<u>Wizard Writing Pages 105 and 106</u> Poetry - Write a poem inspired by What Is Pink? written by Christina Rossetti. Use the success criteria and planning sheet to help you.	<u>SPaG - Pages 113 and 116</u> Practise, completing as many of the activities as you can. <u>Handwriting - page 131</u>	<u>PE</u> Choose a Cosmic Yoga video to complete. There are some great mindfulness videos that you could try to look after your mind and body. https://www.youtube.com/c/CosmicKidsYoga/featured
Friday	<u>Pages 27 and 28</u> Complete the worksheets on multiplying 4-digits by 1-digits. <u>Times Tables - Page 50</u>	<u>Pages 81 and 82</u> Read the comprehension 'Three Friends' on page 81 and answer the questions on page 82.	<u>Page 107</u> Complete the worksheets on adding the prefixes sate, -ise, -ify.	<u>SPaG - Pages 113 and 116</u> Practise, practise, practise! <u>Handwriting - page 132</u>	<u>RE</u> Complete the RE activities from Mrs Mason.