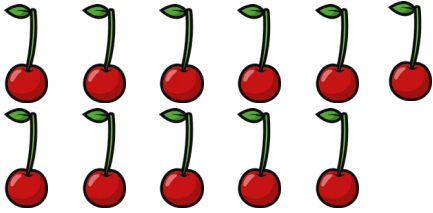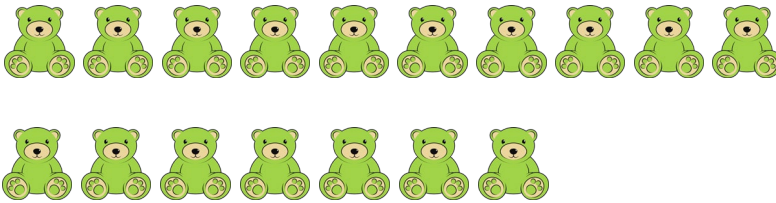# Tens and ones

★ ★ ☆

1 Draw a box around 10 then count the number of items shown.
   Write your answers in numbers and words.
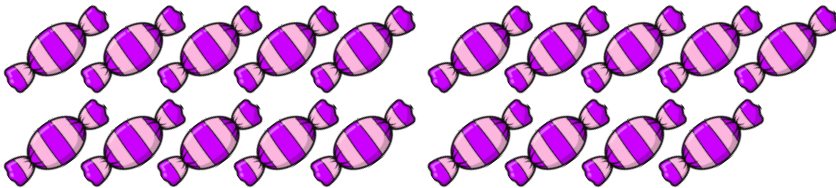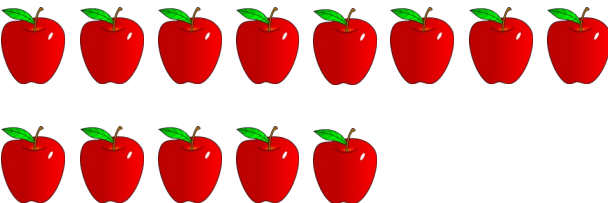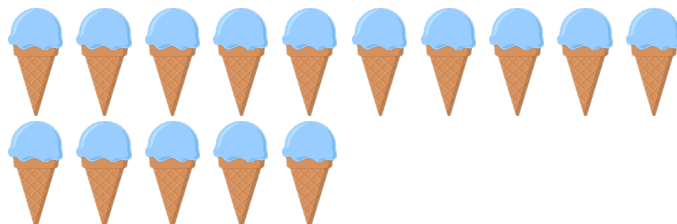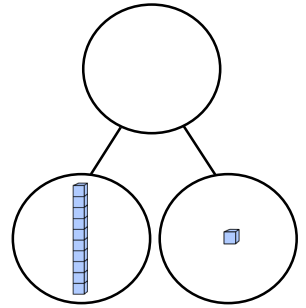
a

b

c

d

e

f

Tens and ones

★★☆

1 Complete the part-whole models and sentences.

a

My number is _____. The whole is _____.

It has _____1_____ ten and _____ one.
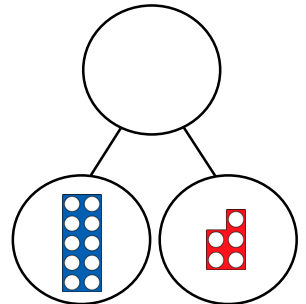
One part is _____, the other part is _____1_____.

b

My number is _____. The whole is _____.

It has _____ ten and _____5_____ ones.

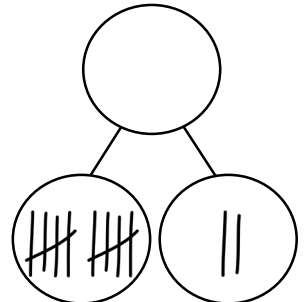One part is _____10_____, the other part is _____.

c

My number is _____. The whole is _____.

It has _____1_____ ten and _____2_____ ones.

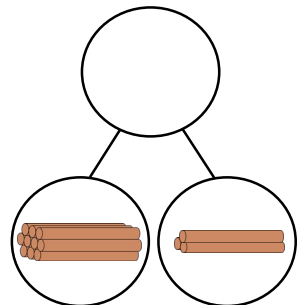One part is _____, the other part is _____.

d

My number is _____. The whole is _____.

It has _____ ten and _____ ones.
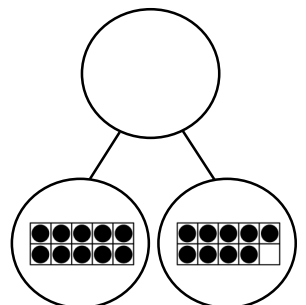
One part is _____10_____, the other part is _____.

e

My number is _____. The whole is _____.

It has _____ ten and _____9_____ ones.

One part is _____, the other part is _____.

Tens and ones

★ ★ ☆

1 Draw counters on the ten frames to show the numbers provided.
Complete the sentences.

a Show 19.

19 has ____1____ ten and _____ ones.

b Show 15.

15 has _____ ten and ____5____ ones.

2 Complete the sentences.

a

_____has ____1____ ten and _____ ones.

b

_____has _____ ten and ____7____ ones.

3

There are 6 tens and 1 one.

Explain Jess' mistake.

_____

_____

_____

What is her number? _____