

Suggested activities for Year R Home Learning Week 2: 30.3.20

| Phonics | Literacy | Maths | Topic/creative ideas (Choose your favourites over the week) |
|---|---|--|--|
| Monday Play speed trial on phonics play (press phase 2 and 3) Play tricky word trucks (phase 2 and 3) Find the matching words and pictures by playing Make a Match. You can choose which sounds that you'd like to play with. | Read the story about The Easter Bunny (powerpoint attached on the VLE). You can find this if you have a twinkl log in too. Choose your favourite part of the story. Draw a picture. Can you write a simple sentence about it? Too tricky? Re-tell the story in your words, in the correct order. | What is the highest number you can count up to? What is the highest number you can count back from? Choose some number games from ictgames.com . Try Duck shoot, Whack a Mole and Counting Caterpillar | Make your own set of bunny ears. |
| Tuesday Play speed trial on phonics play (press phase 2 and 3) Play tricky word trucks (phase 2 and 3) Ask a grown up to say a word. | What facts can you find out about bunnies? See if you can use a computer to do some research. Start a little book 'All about bunnies'. | Sing some number songs that you know. For e.g. Five little Speckled frogs, Ten Green Bottles or Five Fat Sausages. Complete the additions in the Easter maths activity book (attached on the website and VLE class pages). If you can't print them out then work them out using objects. | Make a hutch for the Easter bunny out of junk modelling materials. |

| | | | |
|--|--|---|--|
| Can you say 4 words that rhyme with it? Repeat with other words. | | | |
| Wednesday Practise all of your sounds using speed trial phase 2 and 3 and also your tricky words on Tricky Word Trucks game. Go to ictgames.co . Click on literacy games and then Tell a T-Rex . Choose the level of questions that you'd like to answer. I suggest you begin with cvc words. | Continue with your book about Bunnies. Make sure you add some illustrations. Your grown- ups can do the writing too if that's a little tricky ☺ | Practise saying the days of the week in order. Fold a piece of paper in to 3 sections. What do you do in the morning/afternoon/evening? Draw some pictures of your day. | Design your own Egg. Can you use all the different colours from the story? Use the attached templates if you like. (website and VLE) |
| Thursday Practise all of your sounds using speed trial phase 2 and 3 and also your tricky words on Tricky Word Trucks game. <u>Ictgames.com</u> <u>Play Poop deck Pirates</u> (choose your sounds and sort the pirate coins in to treasure and rubbish) | Read the story Brenda's Boring Eggs. (powerpoint attached on the website and class home pages). Can you identify the rhyming words in the story? Continue your bunny book. | If you know it sing 5 Little Ducks Went Swimming One Day! Practise counting up to 100. Count back from 20. If Brenda had 10 eggs and 2 nests how many different ways could she separate them? Can you write down any of the ways? | Paint/draw some of the chicks from the story. What names could you give them? |

| | | | |
|--|---|--|---|
| <p>Friday Practise all sounds and words as done previously. Sound these words out on your fingers: c-a-t, s-u-n, d-i-p and l-e-g. Can you write any of these?</p> <p>If that is too easy try words with ch ng sh and th, e.g. ship, chop, mash and thin.</p> <p>Challenge: put them in to a sentence and write it down.</p> | <p>How did Brenda get ready at the beginning of the story? How do you think Brenda felt when the other ducks were being unkind?</p> <p>Draw your favourite part of the story. Can you write some words or sentences about it?</p> | <p>Count up to 100 and back from 20.</p> <p>Talk about time words: morning, afternoon, evening, yesterday, today and tomorrow.</p> <p>What do o'clock times look like on a clock? See if you can find 1 to practise on. Use an interactive clock tool on your computer. (https://www.visnos.com/demos/clock) Experiment with making a variety of o'clock times.</p> | <p>Make a clock from a paper plate.</p> |
|--|---|--|---|