

Timetable - Year 3 – Term 4 Week 2 2021

	Monday 1 st March	Tuesday 2 nd March	Wednesday 3 rd March	Thursday 4 th March	Friday 5 th March	Daily tasks
English	<p>Handwriting: jo- practice these letters</p> <p>Word of the day: 'panorama'(noun)- complete challenges</p> <p>Grammar: adjectives Can you think of an adjective for every letter of the alphabet?</p> <p>Extra resources: https://www.youtube.com/watch?v=qakXdVoPMT0</p> <p>Spelling: auto- & aero- (prefixes) <u>Miss Ryan's group</u> - Complete page 63 in your pack - words beginning with 'auto' & 'aero' sorting activity https://www.youtube.com/watch?v=9IBuM7WOBZY <u>Mrs Mason's group</u> - Complete page 61 in your pack - sentence work activity https://www.youtube.com/watch?v=EADHSJGBDNY</p>	<p>CBBC English 9am-9.40am.</p> <p>Handwriting: na- practice these letters & words containing na</p> <p>Word of the day challenge: 'dewy' (adjective)complete the challenges</p> <p>Wordsmith ebook Read 'The Beast with a Thousand Teeth' (on Activelearn or on file attached). Be a 'legend detective', looking for features of legends. Is this story a legend? Make notes - you can use the 'Detective's notebook' to help you to answer the question <i>Can you spot any interesting time connectives, verbs or adverbs?</i></p>	<p>Handwriting: nd- practice these letters & words containing nd</p> <p>Word of the day challenge: 'eagerly' (adverb) complete the challenges</p> <p>Grammar: adjectives Have a go at writing 5 expanded noun phrases, including adjectives.</p> <p>Extra resources: https://classroom.thenational.academy/lessons/to-use-adjectives-6nh3jr?from_query=adjectives</p>	<p>Remember that tomorrow we will be discussing your reading comprehension.</p> <p>Handwriting: ni- practice these letters & words containing ni</p> <p>Word of the day challenge: 'peer' (verb) complete the challenges</p> <p>Wordsmith ebook Recap the 2 legends that we have looked at - <i>Saint George and the Dragon</i> and <i>The Beast with a Thousand Teeth</i>. Complete page 62 in your pack to compare these stories (we will share your thoughts in the afternoon session and may 'hot seat the characters').</p>	<p>CBBC are showing English programmes which are relevant from 9am - 9.40am.</p> <p>Reading comprehension feedback session</p> <p>Word of the day challenge: 'compartments' (long word Friday!)complete the challenges</p> <p>Wizard - writing: Complete the wizard writing challenge. Please do send me your work - I would love to read it!</p>	<p>Spellings - see table below</p> <p>Handwriting - complete any from your first packs. I will set a daily letter /pattern to practice.</p> <p>Spelling Shed</p> <p>Reading - own books, or Oxford Owl website</p> <p>Reading comprehension - my group 'European mountains' Mrs Mason's group 'Lily & the tooth fairy' '</p>

	<p>CBBC Maths programmes 9am - 9.40am.</p> <p>Maths challenge: Before the lesson, try the challenge for today - we have a new sheet for March!</p> <p>Subtracting money Complete page 8 from your pack. If you are a Maths whizz, have a go at the</p> <p>Extra resources: https://www.youtube.com/watch?v=4Qn_9yAjmtU</p>	<p>Maths challenge: Before the lesson, try the challenge for today</p> <p>Giving change: Complete page 9 from your pack. If you are a Maths whizz, have a go at the 'check your change' (from £5) challenge.</p> <p>Extra resources: https://www.youtube.com/watch?v=4Qn_9yAjmtU</p>	<p>Maths challenge: Before the lesson, try the challenge for today</p> <p>Giving change: Complete page 10 from your pack.</p> <p>Extra resources: https://classroom.thenational.academy/lessons/giving-change-cct3ge?activity=video&step=2&view=1</p>	<p>CBBC Maths programmes 9am - 9.40am.</p> <p>Maths challenge: Before the lesson, try the challenge for today</p> <p>Money problems: Complete page 11 from your pack. If you are a Maths whizz, have a go at.</p> <p>Extra resources: https://classroom.thenational.academy/lessons/fruit-c8u66r?from_query=money+problems</p>	<p>Maths challenge: Before the lesson, try the challenge for today</p> <p>Café problems: Complete page 12 from your pack. If you are a Maths whizz, have a go at the</p> <p>Extra resources: https://classroom.thenational.academy/lessons/souvenirs-64rkec?from_query=money+problems</p>	<p>Activelearn - use the Activelearn tasks allocated to you.</p> <p>Top Marks - Hit the Button for tables practice and halving / doubling practice https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Tables - keep practising your times tables.</p>
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<p>PE – Joe Wicks PE lesson 9am</p> <p>Science – Operation Ouch on CBBC at 11.35am</p> <p>R.E – work through the work Mrs Mason has set on the VLE.</p>	<p>Science – Operation Ouch on CBBC at 11.35am</p> <p>Science – What do plants need to grow well? Last week you looked at the different parts of plants. This week I want you to think about what plants need to grow well. Your task today is to design an experiment to find out what plants need to grow. (We will undertake these experiments once we are back in the classroom). Complete page 73 in your pack, explaining what you would like to investigate. THINK – how will you make this a fair experiment?</p> <p>Extra resources: https://www.youtube.com/watch?v=Nffg3GfSuXg (up to 2 minutes 5 seconds)</p>	<p>Science – CBBC 9am- 9.40 am Operation Ouch CBBC at 11.35am PE – Joe Wicks PE 9am</p> <p>Music – 1.15pm Mrs MJ will be leading singing on Google classroom</p> <p>Topic work – Mountain animals Which animals live on mountains? Add this information to your Mountain factfile. Remember to include pictures, information about which mountains they live in and any other interesting facts. Make sure that your factfile is up-to-date as I would love to see these at school in the next couple of weeks!</p> <p>Extra resources: https://www.earthrangers.com/top-10/top-ten-mountain-animals-at-the-highest-heights/ https://www.worldwildlife.org/habitats/mountains https://www.bbc.co.uk/iplayer/episode/b0074sg0/planet-earth-2-mountains</p>	<p>Science – Operation Ouch on CBBC at 11.35am</p> <p>Art – Mountains Have another look at the Mountain pictures which we used last week. Either finish off your picture from last week or try to create another one. You can also use this time to make / finish off any models of mountains that you have made. Please bring in your models & pictures next week – I would love to display them in the classroom!</p>	<p>PE – Joe Wicks PE lesson 9am</p> <p>Science – Operation Ouch on CBBC at 11.35am</p> <p>Computing – continue to work through the coding tasks using www.code.org. Our class log in is BQTGKY. Any issues with logging in, please let me know. Or work through the tasks on www.Kodable.com Our class code is cax5qiz Or complete Scratch challenge</p>

Week 1 22nd February Prefix: super	Week 2 1st March Prefix:auto	Week 3 8th March Homophones	Week 4 15th March Homophones	Week 5 22nd March 'k' sound spelt 'ch'	Week 6 29th March
is went when about off	for be got asked at	their there here hear they're	see saw his some so	people make but very your	an house said could was
natural woman bicycle breath build	centre certain circle complete consider	their there here hear they're	through threw eight ate	favourite February forward might fruit	group heart imagine increase important
As above plus: breathe caught busy business calendar	As above plus: century continue decide describe different	As above plus: difficult disappear early earth eighth	As above plus: enough exercise experience experiment extreme	As above plus: famous grammar guard guide heard	As above plus: height history interest island knowledge