

Personal social and Emotional

- Showing care and concern in the context of the environment and living things.
- Jigsaw: Healthy Me (term 4) includes making healthy food choices, the need for sleep, the benefits of physical activity and how and why we need to keep clean.
- Jigsaw: Relationships (term 5) includes how to make friends and sustain relationships. Learning how to solve friendship issues and words that can help us to be assertive.
- Understand the need for working together and the impact of unkind words.

Physical Development

- Manipulate clay and play dough to make a range of mini-beasts and garden insects.
- Explore what it means to lead a healthy lifestyle.
- Identify changes that occur in our bodies when we are active.
- Continue to develop confidence when travelling over, under and through large apparatus and outside equipment.
- Form cursive letters correctly in adult led and independent writing. Begin to develop accuracy in number formation.
- Be independent in doing up own fastenings and attending to personal needs.
- Develop better scissor accuracy and cutting skills.

Communication and Language.

- Generate facts about a range of mini beasts and plants. Use sentence stems to enhance vocabulary.
- Use images of plants, flowers and mini-beasts to encourage the use of descriptive language and 'wow' words.
- Make simple observations of the environment and locality. Talk about what we notice and identify patterns and differences.
- Learn new topic related vocabulary, e.g. lifecycle, shoots, roots, insect, chrysalis
- Use language, actions and props to learn and re tell stories such as The Enormous Turnip and Jack and the Beanstalk. Innovate key parts of the story.
- What does a good communicator look like? What does good listening and good talking entail?
- Develop questioning skills through hot seating of story characters and playing simple games.
- Answer how and why questions with greater detail and more accurate sentence structure.

Literacy

- Share a range of texts linked to the topic, for e.g. Oliver's Vegetables, Jack and the Beanstalk, The Enormous Turnip and The Hungry Caterpillar.
- Become more confident to use a range of strategies to make sense of texts. Identify and read an increasing amount of high frequency words on sight. Recognise these in the environment.
- Become more methodical in writing, displaying basic skills such as finger spaces and phonetically plausible spellings.
- Label a range of insects and plants. Generate and write facts using simple sentence structures.
- Explore the features of non-fiction texts. Use books to find out facts.
- Write simple instructions. For e.g. how to make a milkshake, vegetable soup, fruit salad (based on the 'Oliver' books).

Understanding the world

- Examine the changes that are occurring in the environment as Spring approaches. Go on a nature walk
- Learn about growth and lifecycles through the context of humans, insects, plants and different animals.
- Label the parts of a plant.
- Closely observe a range of growing things. Make relevant comments and use senses to build vocabulary.
- Explore the features of the local environment. How can we look after our planet?
- Why do we celebrate Easter?

Expressive Arts and Design

- Experiment with water colours to create landscapes and gardens based on the work of famous artists such as Monet and Van Gogh.
- Find out about and produce art work based around Eric Carle.
- Explore the theme of tempo in music. Sing topic based songs.
- Make a range of observational drawings/paintings of flowers.
- Draw detailed story maps and act out familiar tales using puppets and props.
- Make Easter cards and simple Easter decorations.

Mathematics

- Subitise numbers beyond 6 and recognise patterns on a ten frame without having to count.
- Confidently order sequences of numbers and spot mistakes.
- Explore number bonds in different contexts and recall some automatically.
- Build teen numbers using numicon and ten frames.
- Sort a range of 3d shapes. Expand descriptive vocabulary and talk about similarities and differences that have been observed.
- Explore and recreate more complex patterns, for e.g. ABB AAB AABBB
- Match, manipulate and rotate shapes to enhance spatial reasoning skills.



The Circle of Life

