

**Term 3: Spelling Homework****Year 5: Sharks**

The table below indicates our spelling focus for this term. A spelling test will take place each Thursday. It is essential that your child learns these spellings and continues to learn the Year 3 and 4 spelling list that they are not spelling correctly. They should also start to learn spellings from the year 5 and 6 list.

<b>Test date</b>	<b>Rule</b>	<b>Words to Practise</b>
16.1.20	<b>Statutory words</b> <b>In class we will also learn about apostrophes of possession</b>	mention remember bicycle extreme minute
23.1.20	<b>Rare GPCs (sound and written correspondence)</b>	straight weight woman women build guard
30.1.20	<b>Suffix –ably, -ibly</b>	visibly terribly possibly sensibly incredibly
6.2.20	<b>Suffix –ably, -ibly</b>	reliably comfortably understandably sentence breath
13.2.20	<b>Statutory words</b> <b>In class we will also look at homophones</b>	famous natural separate favourite naughty
<b>Term 4: 5.3.20</b>	<b>Statutory words</b>	special notice business forward occasion

**Term 3: Spelling Homework****Year 5: Dolphins**

The table below indicates our spelling focus for this term. A spelling test will take place each Thursday. It is essential that your child learns these spellings and continues to learn the Year 3 and 4 spelling list that they are not spelling correctly. They should also start to learn spellings from the year 5 and 6 list.

<b>Test date</b>	<b>Rule</b>	<b>Words to Practise</b>
16.1.20	<b>Statutory words</b> <b>In class we will also learn about apostrophes of possession</b>	pronunciation apparent explanation queue appreciate
23.1.20	<b>Rare GPCs (sound and written correspondence)</b>	bruise yacht guarantee immediately vehicle
30.2.20	<b>Suffix –ably, -ibly</b>	reliably visibly legibly comfortably dependably
6.2.20	<b>Suffix –ably, -ibly</b>	adorably avoidably impossibly incredibly responsibly
13.2.20	<b>Statutory words</b> <b>In class we will also look at homophones</b>	familiar recognise attached recommend relevant
<b>Term 4: 5.3.20</b>	<b>Statutory words</b>	frequently awkward government rhyme rhythm sacrifice

**Term 3: Spelling Homework****Year 5: Whales**

The table below indicates our spelling focus for this term. A spelling test will take place each Thursday. It is essential that your child learns these spellings and continues to learn the Year 3 and 4 spelling list that they are not spelling correctly. They should also start to learn spellings from the year 5 and 6 list.

<b>Test date</b>	<b>Rule</b>	<b>Words to Practise</b>
16.1.20	<b>Statutory words</b> <b>In class we will also learn about apostrophes of possession</b>	pronunciation apparent explanation queue appreciate
23.1.20	<b>Rare GPCs (sound and written correspondence)</b>	bruise yacht guarantee immediately vehicle
30.2.20	<b>Suffix –ably, -ibly</b>	incredibly comfortably dependably irresponsibly legibly
6.2.20	<b>Suffix –ably, -ibly</b>	enviably adorably impossibly irresistibly admirably
13.2.20	<b>Statutory words</b> <b>In class we will also look at homophones</b>	familiar recognise attached recommend relevant
<b>Term 4: 5.3.20</b>	<b>Statutory words</b>	frequently awkward government rhyme rhythm sacrifice

**Term 3: Spelling Homework****Year 5: Starfish**

The table below indicates our spelling focus for this term. A spelling test will take place each Thursday. It is essential that your child learns these spellings and continues to learn the Year 3 and 4 spelling list that they are not spelling correctly. They should also start to learn spellings from the year 5 and 6 list.

<b>Test date</b>	<b>Rule</b>	<b>Words to Practise</b>
16.1.20	<b>Statutory words</b> In class we will also learn about apostrophes of possession	remember weight woman women build guard
23.1.20	<b>Rare GPCs (sound and written correspondence)</b>	mention straight bicycle extreme height
30.2.20	<b>Suffix –ably, -ibly</b>	breath library material although centre
6.2.20	<b>Suffix –ably, -ibly</b>	breathe different purpose accident strange
13.2.20	<b>Statutory words</b> In class we will also look at homophones	famous natural separate favourite naughty
<b>Term 4: 5.3.20</b>	<b>Statutory words</b>	special notice business forwards occasion February