|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Spelling  This week’s spelling rule - Adding suffixes beginning with vowel letters to words of more than one syllable | Literacy | Maths  This week’s topic –  Fractions  <https://whiterosemaths.com/homelearning/year-3/> | Topic  This week’s topics – Use your topic homework sheets to help you.  Mountains  Parts of plants |
| **M** | beginner  beginning  forgetting  forgotten  gardener  gardening  limitation  limited  limiting  preferred  prefer  Look at this week’s spelling list. What do you notice about the words? Can you spot any patterns? |  | **Unit and non-unit fractions**  Watch the video on White Rose link above.  Complete the linked activity. | <https://www.youtube.com/watch?v=5xuZxGirWQI>  Use this link to learn the alphabet in French. |
| **Tu** | <https://spellingframe.co.uk/spelling-rule/8/1-Adding-suffixes-beginning-with-vowel-letters-to-words-of-more-than-one-syllable>  Use this website to play games using the words from this week’s list. |  | Making the whole Watch the video on White Rose link.  Complete the linked activity. | <https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z4g3qp3>  Use this website to find out about mountains. Answer these questions in your home learning books:  What is a mountain? Can you name a mountain range in the UK?  Write down the names of the highest mountains in every country of the UK.  Do the quiz and test your knowledge of mountains. |
| **We** | <https://spellingframe.co.uk/spelling-rule/8/1-Adding-suffixes-beginning-with-vowel-letters-to-words-of-more-than-one-syllable>  Continue work on the games. | Watch the Dragon Slayer video which has been allocated to you on Active Learn.  In your home learning books predict what you think will happen next. | Tenths Watch the video on White Rose link. Also read page 24 in your Maths Study book.  Complete the linked activity. | <https://www.dkfindout.com/uk/animals-and-nature/plants/parts-flower/>  Use this website to find out about the parts of a flower and the important role each part plays.  Once you have read the webpage, draw and label a diagram of the key parts of a flower. |
| **Th** | Place this week’s spellings into sentences. Write these sentences into your home learning books. | Re-watch the Dragon Slayer video. Make notes on the key parts of the story in your home learning book.  Then re-tell the story to yourself.  You could also have a go at writing it. | Count in tenths Watch the video on White Rose link. Also read page 24 in your Maths Study book.  Complete the linked activity. | Watch the video about the story of Easter.  <https://www.youtube.com/watch?v=Wnbo2AmS3OI>  In your work book, either:  - Make a comic strip showing the story of Easter  - Make a story board with pictures on one side of the page and sentences on the other to tell the story of Easter  - Write the story of Easter and illustrate your work with pictures amongst your writing.    Remember -  Neat handwriting  Punctuation  Check for spelling mistakes    Think about the feelings of each person in the story. What are their thoughts? Add this to your story. |
| **Fr** | Ask an adult at home to give you a spelling test on 5 words from this week’s list. | Watch the Dragon Slayer video again.  Think about how the video uses close-ups of faces and sad music to get the audience to feel a certain way.  Then watch the second part of The Dragon Slayer film.  In your home learning book, explore the multiple reasons why the dragon slayer should save the baby dragon (for) and why he should just walk away (against). | Tenths as decimals Watch the video on White Rose link. Also read page 24 in your Maths Study book.  Complete the linked activity. | Art  Look at the painting Expectation by Gustav Klimt. (Ths is on the school website in the art section of your class page.)  The lady in this picture is nearly hidden by the pattern around her. Only her face is clear as she gazes out at someone or something. Klimt made his pictures look like coloured mosaics. He liked gleaming pictures and he loved using gold and silver.    Either  - Draw a picture with a hidden person surrounded by patterns  OR  - Make a mosaic using lots of small pieces of brightly coloured paper. Pictures from old magazines are good for doing this. Stick them onto some paper in a patterned design. |