

Term 5 Week 5 Monday 18<sup>th</sup> May - Friday 22<sup>nd</sup> May

Make sure that you are checking VLE to get resources and help with this work and to read messages from us.

Message us to let us know that you have completed the work, if you would like some help or have questions about what has been set.

Remember to have time to exercise, have some free time and some time to relax. Keep smiling!

	English and SPaG	Maths	Other activities (topic, science, PE, RE, art, DT)
Monday 18 <sup>th</sup> May	<p><b><u>Pages 48 and 49</u></b> Read the comprehension on page 48 about Ellie Simmonds, the Paralympic swimmer, and answer the questions on page 49.</p> <p><b><u>Pages 60 and 61</u></b> This week's spelling rule is statutory words. These are words on the 3/4 and 5/6 spelling lists. Look at your group's spelling list. Find out what each word means and write a definition. Ask an adult or send us a message if you are not sure.</p>	<p><b><u>Page 17</u></b> Complete Year 5 Arithmetic Paper 4. Use maths graffiti and written methods to complete your calculations for each question.</p>	<p><b><u>Pages 57 – Topic</u></b> Create your own sports challenge! You can use any equipment around your house/garden. Plan out how you will take part, will you score points? Will you time yourself? Can you play with other members of your family? Send us your rules, the equipment, a diagram and any photographs of you taking part – we can't wait to see how creative you are!</p>
Tuesday 19 <sup>th</sup> May	<p><b><u>Page 50</u></b> Complete the direct and indirect speech questions.</p> <p><b><u>Pages 60 and 61</u></b> Write each of your spelling words in a sentence. Remember to make it a really interesting sentence with your best language choices.</p>	<p><b><u>Page 18</u></b> Complete the questions on Roman numerals.</p> <p>This is a tricky subject so do not feel disheartened if you are finding it hard. Resources to help will be sent on VLE and you can always ask me questions.</p>	<p><b><u>Page 59 – Science</u></b> <b><u>SUN SAFETY: DO NOT LOOK DIRECTLY INTO THE SUN AS THIS WILL DAMAGE YOUR EYES</u></b> Think about how the Sun appears to move across the sky throughout the day. At different times of the day, go outside and look at where in the sky the Sun is. Keep a record of this and look at the changes throughout the whole day.</p>

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<p>Wednesday 20<sup>th</sup> May</p>	<p><b><u>Page 51</u></b> Answer the questions about direct and indirect speech..</p> <p><b><u>Pages 69 and 70</u></b> Wizard write – creative story writing You have been given the opening to a story. We would like you to plan and write the rest of the story. This is your story so anything you like can happen. Use the planning grid to help you collect your ideas.</p> <p><b><u>Pages 60 and 61</u></b> Look cover, write, check, correct your spellings.</p>	<p><b><u>Page 19</u></b> Complete the activities on Roman numerals.</p> <p>Resources to help you will be sent on the VLE.</p>	<p>Complete this week's art activities.</p> <p>Resources to help you can be found on the art page on the school website. Here is the link: <a href="https://www.stnicholasschool.co.uk/website/art%20for%20may/477289">https://www.stnicholasschool.co.uk/website/art for may/477289</a></p>
<p>Thursday 21<sup>st</sup> May</p>	<p><b><u>Page 52</u></b> Complete the direct and indirect speech activities.</p> <p><b><u>Pages 60 and 61</u></b> Practise your spellings using as many of the activities as you can. You can also practise on spelling shed.</p>	<p><b><u>Page 20</u></b> Complete the questions on Roman numerals. Resources to help will be sent on the VLE.</p> <p><b><u>Page 26</u></b> Complete the times tables test. Time yourself, giving yourself 10 minutes to complete the test.</p>	<p>Choose one of the following PE activities and give it a go! Get outside, get some fresh air and get your hearts beating!</p> <p>Loves Football is providing football skill coaching <a href="https://www.youtube.com/channel/UCvGb54jNibcbAnor-o-M_oQ?fbclid=IwAR2RjFw6NqNb8kksGJOIMu5Vh-qT1UCuwkGJDb_bYOPq6YKQcS2fSMDoYPO&amp;app=desktop">https://www.youtube.com/channel/UCvGb54jNibcbAnor-o-M_oQ?fbclid=IwAR2RjFw6NqNb8kksGJOIMu5Vh-qT1UCuwkGJDb_bYOPq6YKQcS2fSMDoYPO&amp;app=desktop</a></p> <p>BBC Bring the Noise teaches music through dance, sign language and singing <a href="https://www.bbc.co.uk/teach/bring-the-noise">https://www.bbc.co.uk/teach/bring-the-noise</a></p> <p>Jump Rope UK can teach you skills and</p>

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			tricks when using skipping ropes! <a href="https://www.jumpрук.com/at-home-resources/?fbclid=IwAR314-uKOfq_wa0bOHpjyZwu6xLKZ9SQ6fU0s15s4HMASN1g_e_hL83J6U">https://www.jumpрук.com/at-home-resources/?fbclid=IwAR314-uKOfq_wa0bOHpjyZwu6xLKZ9SQ6fU0s15s4HMASN1g_e_hL83J6U</a>
Friday 22 <sup>nd</sup> May	<p><b><u>Pages 53 and 54</u></b> Read the comprehension on page 53 about Jessica Ennis-Hill and answer the questions on page 54.</p> <p><b><u>Pages 60 and 61</u></b> Practise your spellings using as many of the activities as you can. You can also practise on spelling shed.</p>	<p><b><u>Page 21</u></b> Answer the multi-step problems. Read the question carefully and use RUCSAC to make sure you have answered the question properly.</p>	<p><b><u>Page 57 – Topic</u></b> Research a famous sports star and produce a fact file about them. Include information about their life as they’ve grown up, what they have achieved, if they are still active and if not what they do now. Explain why you chose them and what lessons can you learn from them?</p>