

Term 3 Week 4 Monday 25th January - Friday 29th January

Google Classroom - We will have Google Classroom lessons at 10:30am - 11:30am and 2:15pm - 3:00pm. We will be looking at our maths, English and some other activities together in the morning and afternoon.

	<u>Maths</u>	<u>Reading</u>	<u>English</u>	<u>SPaG and Handwriting</u>	<u>Other Activities</u>
<u>Monday</u>	<u>Page 11</u> Complete Arithmetic Paper 2. <u>Times Tables - Page 41</u>	<u>Pages 65 and 66</u> Read the comprehension 'The Grey House' on page 65 and answer the questions on page 66.	<u>Page 98</u> Read chapter 4 on Active Learn. Create your own glossary including any new vocabulary you have read	<u>SPaG - Pages 113 and 115</u> Find out what each of your spelling words mean and write a definition. <u>Handwriting - Page 123</u>	<u>PE</u> Have a go at one (or more!) of Joe Wicks workout videos. https://www.youtube.com/playlist?list=PLyCLoPd4VxBuS4UeyHMccVAjpWaNbGomt
<u>Tuesday</u>	<u>Pages 12 and 13</u> Complete the worksheets on multiplying 2-digits <u>Times Tables - Page 42</u>	<u>Pages 67 and 68</u> Read the comprehension 'Back to Earth With a Bump' on page 67 and answer the questions on page 68.	<u>Page 99</u> Complete the role on the wall about Ayesha and write a paragraph describing her.	<u>SPaG - Pages 113 and 115</u> Write each of your words in a sentence. <u>Handwriting - Page 124</u>	<u>Topic - Page 139</u> Label and colour the world map to show the different climate zones. We will look at this in our afternoon Google Classroom lesson.
<u>Wednesday</u>	<u>Pages 14 and 15</u> Complete the worksheets on multiplying 2-digits by 2-digits <u>Times Tables - Page 43</u>	<u>Page 69</u> Read the comprehension 'Rollercoasters' and answer the questions on page 69.	<u>Page 100</u> Complete the worksheet 'Expressing Emotion' looking at the author's emotive language.	<u>SPaG - Pages 113 and 115</u> Complete the word search, looking for your spellings. <u>Handwriting - Page 125</u>	<u>Science - Page 143</u> Write a definition for each of the different properties. You might have already found definitions for some of the words in previous work.

Thursday	<u>Pages 16 and 17</u> Complete the worksheets on multiplying 3-digits by 2-digit. <u>Times Tables - Page 44</u>	<u>Pages 70 and 71</u> Read the comprehension 'Fairtrade' on page 70 and answer the questions on page 71.	<u>Wizard Writing</u> <u>Page 101</u> Edit and Improve the boring story. Use the success criteria and planning sheet to help you.	<u>SPaG - Pages 113 and 115</u> Practise, completing as many of the activities as you can. <u>Handwriting - page 126</u>	<u>ICT</u> Practise your typing skills by playing the different levels of the Dance Mat typing game. https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr
Friday	<u>Pages 18 and 19</u> Complete the worksheets on multiplying 4-digits by 2-digits. <u>Times Tables - Page 45</u>	<u>Pages 72 and 73</u> Read the comprehension 'Scout's Valley' on page 72 and answer the questions on page 73.	<u>Page 102</u> Complete the worksheets on adding prefixes.	<u>SPaG - Pages 113 and 115</u> Practise, practise, practise! <u>Handwriting - page 127</u>	<u>RE</u> Complete the RE activities from Mrs Mason.