# **LITERACY**

All about me: writing
autobiographies
note taking
presenting information about
ourselves
Fiction: Reading Storm by Kevin
Crossley Holland. Writing
descriptive sentences,
investigating characters in stories,
using speech in stories, revising
tense and basic punctuation.

HISTORY -The Stone Age
When was the Stone Age?
How did hunter gatherers survive?
How did life change for Stone Age
people?
What was Stonehenge used for?
Who were the people who built
Stonehenge?
How did they live?
What jobs do archaeologists do?
What can we learn from artefacts?
Trip to Stonehenge.

# ART & DT

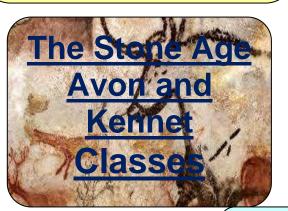
Cave Painting
Clay modelling to make
Stone Age jewellery
fire making!
Making stone age paint
and cave paintings.

#### NUMERACY

Number and place-value,
mental addition and subtraction.
Mental multiplication and division
Problem solving, reasoning and
algebra, measurement, geometry,
properties of shapes.
Regular times tables practic

#### CY

SCIENCE - Rocks.
What are rocks?
What is the earth made of? What are volcanoes?
Investigating the properties of rocks
What are fossils?
What is soil?



#### **GEOGRAPHY**

What did Britain look like in the Stone Age? What was the ice age? Local maps: Where do people settle? Why do they settle here?

#### RE

# What is important to me?

Exploring issues such as who we are and what it means to be human, where we belong and how stories, hymns and prayers help us understand more about themselves.

#### PE

We will use the real PE scheme of work which teaches physical coordination and personal skills

# **Chess**

We will be starting to learn chess this term!

# **FRENCH**

Instructions, numbers, information about ourselves, colours, days of the week.

# **PSHE**

Learning about welcoming others, recognising our achievements and personal goals for the year.

# <u>ICT</u>

multi media
E-Safety: how to stay
safe online
making a powerpoint
presentation about
outselves