

Suggested activities for Home Learning 1.3.21

Year R

This is just a guide for you to use if it is useful. You do not have to do every single activity, every single day. Take it easy on yourself, you are doing a great job and anything that you don't understand or any questions that you may have then please message me on the school messaging service

Website Links:

You might also want to try some of the maths games on offer at <https://www.ictgames.com>. They also have lots of literacy games too.

Check out <https://www.bbc.co.uk/tv/cbeebies> and watch an episode of numberblocks from series one <https://www.youtube.com/watch?v=xifpg8nCEzk>

You will also find Alphablocks here which can help with blending and early reading skills.

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/hometime-for-your-child/> for ideas for reading with your child.

<https://www.youtube.com/watch?v=8cLWrEOxWHc> This is a link for yoga/mindfulness for kids. There are lots of episodes to try ☺

Day	Phonics	Literacy	Maths	Fun ideas
Mon	<p>Practise writing all the digraphs that we have learnt so far when a grown up says the sound. If you find this a bit tricky tell a grown up the 2 sounds that are needed.</p> <p>Digraphs: ch th ng sh qu ai ee oa ie igh ou ow ar and or.</p> <p>Can you think of words that contain all the digraphs you know?</p> <p>Can you write a word for every digraph?</p>	<p>Today we will be focusing on a brand new story which is the Hungry Caterpillar</p> <p>You might want to familiarise yourself with the story</p> <p>https://www.youtube.com/watch?v=75NQK-Sm1YY&t=14s</p> <p>https://www.youtube.com/watch?v=btFCtMhF3il</p> <p>Choose to draw a picture of either the caterpillar or the butterfly.</p> <p>What describing words (adjectives) would you use to talk about them?</p> <p>Can you write some of the words down?</p> <p>If you like you can try writing some simple sentences about the butterfly or</p>	<p>Ideas for warming up your number brain:</p> <p>Play a game of number tennis. Can you get all the way to 100?</p> <p>Practise saying all of your number bonds to 5 really quickly. Use your fingers if you find it too tricky ☺</p> <p>Practise doing the same with the number 6.</p> <p>Follow the link for Whiterose maths home learning: https://whiterosemaths.com/home-learning/early-years/building-9-10-week-2/</p> <p>Session 1</p>	<p>Make a handprint caterpillar.</p> <p>Create a food diary. You can either create one for the caterpillar or one for yourself.</p> <p>Please see the resource attached to the class page.</p> <p>Make a symmetrical butterfly painting.</p> <p>Make a healthy smoothie (recipe on class page)</p>

		the caterpillar.		
Tues	<p>Practise the alphabet song.</p> <p>Revisit all the tricky words we have learnt so far by going to phonics play and playing tricky word trucks.</p> <p>https://www.phonicsplay.co.uk/resources/phase/3/tricky-word-trucks</p> <p>The above link is for those we have learnt in phase 3 but you can also look at phase 2 too.</p> <p>Chop up some sentences and re-arrange them to make sense:</p> <p>Phase 2 A cat and a big fat rat. An egg in an egg cup. He has a bag of nuts. Run to the den.</p> <p>Phase 3 The ship hit the rocks with a thud. A moth can be fat but it has thin wings.</p>	<p>Today I want you to think about the sequence of the story.</p> <p>We can use some special time words to do this, for e.g. first, next, after that and finally.</p> <p>Begin by using these words to verbally tell the story in sequence.</p> <p>You then have 3 different options:</p> <ul style="list-style-type: none"> • Draw 4 pictures to tell the story in the correct order. • Draw 4 pictures with some words such as moon, egg, food, fat, butterfly. • Try writing some simple sentences that tell the story. Use the time words if you can: First it was an egg. Next it went pop! After that he had food. Finally he was a butterfly <p>Don't forget to leave finger spaces and try your hardest with your whooshy letters.</p>	<p>Ideas for warming up your number brain:</p> <p>Play a game of 'ping pong'</p> <p>You can play the game saying 1 more or 1 less.</p> <p>You will need an object/ball/beanbag to catch ☺</p> <p>Grown up says a number and throws the object, you then say the number that comes next or before (depending on whether you are focusing on 1 more or 1 less)</p> <p>If your grown-up says ping though, you have to reply with pong!</p> <p>Follow the link for Whiterose maths home learning: https://whiterosemaths.com/homelearning/early-years/building-9-10-week-2/</p> <p>Session 2</p>	

	<p>Shep the dog sits down in the mud and gets in a mess. They can sail a wooden boat. He chucks bits of bun in the river for the ducks.</p>			
Weds	<p>Practise spelling your tricky words: I no go to the he she we me and be. Can you write the words was and you?</p> <p>These are two new tricky words for you to learn. Can you think of any sentences that contain these new words?</p> <p>https://www.phonicsplay.co.uk/resources/phase/3/matching-ph3w6 Follow the link above to play a game of 'Make a Match' with the digraphs we know ☺</p>	<p>Design a 'Get Well Soon' card for the caterpillar that has a very bad tummy ache. What will your card look like? What message will you write inside to him? Maybe you can think of some questions that you might like to ask him? If you like you can try writing some down but don't forget to add your question mark on the end.</p>	<p>Ideas for warming up your number brain: Can you play number tennis counting in 2s or even 10s? Consolidate counting backwards from 20.</p> <p>Follow the link for Whiterose maths home learning: https://whiterosemaths.com/homelearning/early-years/building-9-10-week-2/ Session 3</p>	
Thurs	<p>Play flash card speed trial on phonics play. How many sounds are you confident with? Choose phase 2 & 3 https://www.phonicsplay.co.uk/resources/phase/3/flashcards</p>	<p>For the next 2 days I want you to concentrate on some non-fiction writing. Can you remember what non-fiction means?</p>	<p>Ideas for warming up your number brain: 1 more and 1 less: follow the link below. https://www.ictgames.com/mobilePage/beeMoreOrLess</p>	

	<p>-speed-trials</p> <p>https://www.phonicsplay.co.uk/resources/phase/3/sentence-substitution-ph3</p> <p>Practise re-arranging some sentences by playing the above game.</p>	<p>I want you to make a little fact sheet about the lifecycle of a butterfly. You can use the resources on the website and class page to help. It would be really good if you could use some special time words in your writing that we talked about earlier in the week:</p> <p>For e.g. first, next, then, after that and finally.</p> <p>Again you can either, keep it simple with pictures, add singular words or try and write some basic sentences.</p> <p>I am expecting this to take a little more time so this is why you have 2 days to do it ☺</p>	<p>Follow the link for Whiterose maths home learning:</p> <p>https://whiterosemaths.com/homelearning/early-years/building-9-10-week-2/</p> <p>Session 4</p>	
Fri	<p>Easier option: Write some simple words using sound boxes: hat, pen, dig, cot and bun.</p> <p>Middle option: Sound boxes with digraphs: Loud, coat, hoot, down, bark and sort.</p> <p>Harder option: Practise writing some dictated sentences: The owl can hoot</p>	<p>Please see above.</p>	<p>Ideas for warming up your number brain: Follow the link below to order non-consecutive numbers. To start with choose numbers within 10 and go higher depending on your confidence levels ☺</p> <p>https://www.ictgames.com/mobilePage/countingCaterpillar/index.html</p> <p>Follow the link for Whiterose maths</p>	

	<p>at night. We need to go down into town. The dog can bark and howl. I can see a ship in the port.</p> <p>Grown-ups say 1 of the sentences and you practise holding it in your head and then writing it down, remembering to leave finger spaces. See if you can remember a capital letter and full stop and don't forget your letter formation too! ☺</p>		<p>home learning: https://whiterosemaths.com/homelearning/early-years/building-9-10-week-2/ Session 5</p>	
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