

## Term 6 Week 6 Monday 6<sup>th</sup> July - Friday 10<sup>th</sup> July

Make sure that you are checking VLE to get resources and help with this work and to read messages from us.

Message us to let us know that you have completed the work, if you would like some help or have questions about what has been set.

Remember to have time to exercise, have some free time and some time to relax. Keep smiling!

	English and SPaG	Maths	Other activities (topic, science, PE, RE, art, DT)
Monday 6 <sup>th</sup> July	<p><b><u>Pages 74 and 75</u></b> Read the comprehension on page 74, 'Pandora's Box', and answer the questions on page 75.</p> <p><b><u>Pages 93 and 99</u></b> This week's spelling rule is statutory spellings. Look at your group's spelling list. Find out what each word means and write a definition. Ask an adult or send us a message if you are not sure.</p>	<p><b><u>Page 27</u></b> Complete Year 5 Arithmetic Paper 10. Use maths graffiti and written methods to complete your calculations for each question.</p>	<p><b><u>Page 109– Topic</u></b> Locate the Golden Gate Bridge and label it on your world map. Have a look at these links to find out more about the magnificent bridge. <a href="https://www.youtube.com/watch?v=ulNPjtR22rI">https://www.youtube.com/watch?v=ulNPjtR22rI</a> <a href="https://kidzfeed.com/golden-gate-bridge-facts-for-kids/">https://kidzfeed.com/golden-gate-bridge-facts-for-kids/</a> Find out some facts about the bridge and how it was built. Design and draw your own bridge inspired by the Golden Gate Bridge.</p>
Tuesday 7 <sup>th</sup> July	<p><b><u>Page 76</u></b> Complete the activities on using modal verbs. Remind yourself about what modal verbs are by watching this video: <a href="https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zps4pbk#:~:text=Modal%20verbs,%2C%20shall%2Fshould%20and%20must.">https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zps4pbk#:~:text=Modal%20verbs,%2C%20shall%2Fshould%20and%20must.</a></p>	<p><b><u>Page 28</u></b> Complete the activities on comparing and ordering fractions.</p>	<p><b><u>Page 103 – Science</u></b> Using what you found out about the different methods of separation, work out the best ways to separate the mixtures shown at the bottom of the page.  Can you create your own mixture and figure out how you would separate it?</p>

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	<p><b><u>Pages 93 and 99</u></b> Write each of your spelling words in a sentence. Remember to make it a really interesting sentence with your best language choices.</p>		
<p>Wednesday 8<sup>th</sup> July</p>	<p><b><u>Page 77</u></b> Complete the activities on modal verbs.</p> <p><b><u>Pages 91 and 92</u></b> Wizard write – creative story writing You have been given the opening of a story. We would like you to plan and write the rest of the story. This is your story so anything you like can happen. Use the planning grid on the next page. When planning think about the different sections of a story: opening -&gt; build up -&gt; problem -&gt; solution -&gt; ending. Use the success criteria and planning sheet to help you.</p> <p><b><u>Pages 99</u></b> Complete the word search on page 99.</p>	<p><b><u>Page 29</u></b> Complete the activities on comparing and ordering fractions.</p>	<p>Complete this week's art activities.</p> <p>Resources to help you can be found on the art page on the school website and will be sent on the VLE.</p> <p>Here is the link: <a href="https://stnicholascofe.eschools.co.uk/web/site/term_6_art/488136">https://stnicholascofe.eschools.co.uk/web/site/term_6_art/488136</a></p>
<p>Thursday 9<sup>th</sup> July</p>	<p><b><u>Page 78</u></b> Complete the activities on using modal verbs.</p> <p><b><u>Pages 93 and 99</u></b> Practise your spellings using as many of the activities as you can. You can also practise on spelling shed.</p>	<p><b><u>Page 30</u></b> Complete the questions on adding and subtracting fractions. Remember, when the denominators are the same we can just add or subtract the numerators.</p> <p><b><u>Page 37</u></b> Complete the times tables test. Time</p>	<p>Complete this week's RE activities.</p> <p>Look out for Mrs Mason's message with your task for this week.</p>

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		yourself, giving yourself 10 minutes to complete the test.	
Friday 10 <sup>th</sup> July	<p><b><u>Pages 79 and 80</u></b> Read the comprehension on page 79 (The City) and answer the questions on page 80.</p> <p><b><u>Pages 93 and 99</u></b> Practise your spellings using as many of the activities as you can. You can also practise on spelling shed.</p>	<p><b><u>Page 31</u></b> Answer the questions on adding fractions.</p> <p>In these activities the denominator is not the same so we have to make both fractions have the same denominator. Use your knowledge of equivalent fractions to help you do this.</p>	<p><b><u>Page 109 – Topic</u></b> Locate and label Brazil on your world map. Use the links, PowerPoint and your own research to learn more about Rio de Janeiro, a large city in Brazil. Compare Brazil and Rio de Janeiro to the UK. What things are similar to here in the UK? What things are different to here in the UK? Are there any physical geographical features the same? Do they share any human geographical features?</p> <p>Resources will be sent on the VLE.</p>