## **Maths**

- Mental addition, subtraction, multiplication and division
- Times tables 2,5,10,3,4
- Place value in 2 / 3 digit numbers
- Written addition, subtraction, multiplication and division.
- Halving and doubling
- Properties of shapes
- Telling the time (weeks, months, years) as well as using analogue & digital clocks.

## **Topic**

- When was the Stone Age? Creating timelines.
- What was life in the Stone Age like? food, clothes, houses, tools, weapons.
- Stonehenge—how was it built? Why was it built? What can we learn from it?

# The Stone Age

This term, Year 3 will be studying the Stone Age.

## Computing

- E-safety
- Using the VLE, Activelearn, Spelling shed.
- Typing Skills

PΕ

Cricket skills.

Basketball skills.

- Programming basics
- Using the Internet—topic research project

same?

How can we recreate them?

Looking at cave paintings. What do they tell us?

• Making simple pots to recreate Stone Age pots.

- Fair testing.
- How are fossils formed?

## **PSHE**

- Growth mindsets
- Rewards & conseauences
- Our learning charter.

• What is important to me? Where

• Are some places special?

# **French**

•The history of music.

**English** 

adjectives

tions

• Grammar: punctuation, past & pre-

sent tense, direct speech, verbs and

• Spelling: suffixes (es,s,ed,ing) prefix-

es (un, dis), apostrophes for contrac-

What is an autobiography?

• Comprehension skills

• Inference & prediction

• Wizard Writing tasks

• Key texts: Boy, Storm.

Music

• Where is France?

• Exploring pulse, timbre & beat.

• Identifying different instruments.

- Greetings
- Days of the week
- What is your name? How old are you?
- Colours
- Numbers

### Science

- How are rocks formed? Are all rocks the

Art & DT

Where does soil come from?

RE

do I belong?

Harvest