#### **English**

- •Exploring a range of fiction and non-fiction books.
- •Reading interactive eBooks, listening and responding to the stories then re-telling them in their own words.
- •Learning how to identify and understand characters and events, linking these to their own lives and experiences.
- •Composing and writing simple sentences and questions.
- •Finding information and learning how to write labels and captions.

#### Science

- Observe changing seasons
- •Looking at weather symbols
- •Collecting & analysing weather data
- Making predictions
- •Identify & name a variety of common wild & garden plants, including deciduous / evergreen trees
- •Identify and describe the basic structure of a variety of common flowering plants, including trees.
- Collect, record, classify & analyse data

#### Maths

- Number bonds, focusing on 10 and 20
- •Writing, ordering and comparing numbers to 20 and beyond.
- •Place value up to 100
- Revising greater than / less than
- •Recalling number facts and applying them in word problems
- •Finding the difference between two numbers .Using known number facts to add and subtract.
- Beginning to add / subtract 2 digit numbers
- •3d shapes
- •Telling the time
- Estimating numbers

# We are

## adventurers!

#### Music

- Explore pulse and rhythm.
- •Learn songs related to the topic.
- •Listen to, and discuss Holst's 'Planets suite' and use percussion to create own 'space music'

### Art and D.T

- •Using watercolours to create planets
- •Designing & making rockets
- •Cooking—making 'Moon rocks'
- •Looking at the work of Peter Thorpe & creating own pictures from pastels
- •Looking at the work of Andy Warhol & creating own printed images

#### **Topic**

- Learn about Significant people in the past: Neil Armstrong, Amelia Earhart, Wright brothers, Bessie Coleman
- •Look at the Solar system
- •Look at pictures of Earth from space
- Discuss features seen in aerial photographs

## <u>R.E</u>

- •Why are some stories special?
- •Explore how religions and beliefs express values and commitments in a variety of creative ways.

## <u>P.E</u>

 Develop skills through a range of physical activities, focusing on gymnastics skills.

## Computing

- E-safety safety
- •Creating digital media—using Microsoft Word to create digital writing
- •Adding & removing text
- •Using the tool bar to edit text
- Comparing and sorting data

