

English

Books: ‘Silly Billy’, ‘Operation Night Monster’ and ‘All about Orangutans’

Fiction: What Would you Do?

- Themes of overcoming worries and facing fears.
- In depth look at two different main characters and comparing how they overcome fears.
- Develop knowledge of sentence structure, joining sentences together with connectives with correct punctuation.
- Letter writing and story writing based on own experiences.

Non Fiction: All about orang-utans

- Explore the Big Question: Could you keep an orangutan as a pet?
- Read the interactive eBook All About Orangutans, asking questions and collecting facts.
- Research other animals in ‘expert groups’ and present findings.
- Learn about imperatives and how they are used in commands and instructions, writing their own instructions to tell someone how to care for a pet.
- Design and write their own mini non-fiction book or report and make this into an eBook.

Poetry: Pattern, Rhythm and Rhyme

- Discuss favourite lines from the four poems, recognising simple rhythm and rhyme and discussing vocabulary choices.
- Identify patterns in the poetry and work towards class performances of the poems.
- Create new whole class poems - based on those already read - and then they evaluate a class performance of one of their compositions.

Live Unit: Newshound

- Write own news reports and become Newshounds.
- Read and discuss a variety of news stories, looking at the big new questions and the structure of a news report to develop skills.
- Recount events in the past tense.
- Write questions using the correct punctuation.

PE

- Personal Skills
- Social Skills
- Celtic dancing

French

- Je me présente
- En Famille

Music

Developing musical skills such as:

- Pitch
- Pulse
- Rhythm
- Comparing different types of sound.
- Instrumental skills with pitched and unpitched percussion

PSHE

Rights and Responsibilities

- Learn about group rules and why they are important.
- Learn about groups the children belong to.
- Respecting the needs of ourselves and others.
- Everybody is unique.
- How we are the same as other people.

Relationships

- Communicate feelings to others.
- Recognise how behaviour affects other people.
- Discuss the different between secrets and surprises.
- Recognise what is fair and unfair, right and wrong.

RE

Christianity and Judaism:

- How do we celebrate our journey through life?
- Why does Christmas matter to Christians?

Computing

Programming

- Explore movements using floor robots.
- Use instructions to create simple programs. Test the program and identify any bugs.
- Talk about each other’s programs and predict the outcomes.

Multimedia

- Use paint to create pictures and talk about what tools were used.
- Add text to pictures to create stories.
- Practise keyboard skills.

E-Safety

- Know who to tell if I see something that makes uncomfortable.
- Know who tot telly my personal information to.
- Make good choices about the websites I play on.

Art/DT

Painting and Resist

Create dragon paintings inspired by St George and the Dragon and other dragon images.

Structures: Clay

Clay work inspired by Henry Moore and Barbara Hepworth. Figurative work.

Maths

Number — Place value

Number — Addition and subtraction

Measurement — length and Mass

Graphs

Multiplication and division

Science

Living Things:

- Explore and compare the differences between things that are living, dead, and things that have never been alive
- Notice that animals, including humans, have offspring which grow into adults
- Identifying and classifying
- Using their observations and ideas to suggest answers to questions
- Gathering and recording data to help in answering questions.
- Observing closely, using simple equipment

Feeding and exercise:

- Describe basic needs of animals, including humans, for survival (water, food and air)
- Describe how animals obtain their food from plants and other animals
- Identifying and classifying
- Performing simple tests
- Gathering and recording data