

Term 6 Week 4 Monday 22nd June - Friday 26th June

Make sure that you are checking VLE to get resources and help with this work and to read messages from us.

Message us to let us know that you have completed the work, if you would like some help or have questions about what has been set.

Remember to have time to exercise, have some free time and some time to relax. Keep smiling!

	English and SPaG	Maths	Other activities (topic, science, PE, RE, art, DT)
Monday 22 nd June	<p><u>Pages 60 and 61</u> Read the comprehension on page 60 all about coastal features and answer the questions on page 61.</p> <p><u>Pages 93 and 97</u> This week's spelling rule is plural words. Look at your group's spelling list. Find out what each word means and write a definition. Ask an adult or send us a message if you are not sure.</p>	<p><u>Page 17</u> Complete Year 5 Arithmetic Paper 8. Use maths graffiti and written methods to complete your calculations for each question.</p>	<p><u>Pages 107 and 108 – Topic</u> How do we know so much about Ancient Egypt? The Great Pyramids of Giza are spectacular structures which have lasted long after the time of the Ancient Egyptians. People have always been curious about the pyramids and how they were built as well as the people who built them. This means that people have excavated the pyramids to find out more. Have a look at the artefacts on page and guess what they were used for. Why do you think this? What might they be made out of?</p>
Tuesday 23 rd June	<p><u>Page 62</u> Complete the activities on suffixes.</p> <p>Remind yourself about suffixes by looking through this page: https://www.bbc.co.uk/bitesize/topics/zbm2sg/article/s/zjcjy9q</p>	<p><u>Page 18</u> Complete the activities on kilograms and kilometres.</p> <p>Remember: 1kg = 1000g 1km = 1000m</p>	<p><u>Page 102 – Science</u> Thinking about all that you have learnt so far about types of change, plan your own experiment. <u>You do not have to carry out the experiment, however if you have adult permission and supervision you can if you would like to.</u></p>

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	<p><u>Pages 93 and 97</u> Write each of your spelling words in a sentence. Remember to make it a really interesting sentence with your best language choices.</p>		You can choose whether your investigation question will be about melting, freezing, reversible changes or irreversible changes. Choose something that you are interested in and would like to find out more about!
Wednesday 24 th June	<p><u>Page 63</u> Complete the activities on adding the suffixes ‘-ate’, ‘-ise’ and ‘-ify’.</p> <p><u>Page 88</u> Wizard write – edit and improve Improve the short story about a boy called Peter going to the fair. This story is very boring, it does not have any detail, descriptive language or interesting vocabulary. For your wizard write this week, we would like you to edit and improve this piece of writing. That means that you need to rewrite this but make it much more interesting and engaging. Use the success criteria and planning sheet to help you.</p> <p><u>Pages 97</u> Complete the word search on page 97.</p>	<p><u>Page 19</u> Complete the activities millimetres and millilitres.</p>	<p>Complete this week’s art activities.</p> <p>Resources to help you can be found on the art page on the school website and will be sent on the VLE.</p> <p>Here is the link: https://stnicholascofe.eschools.co.uk/web/site/term_6_art/488136</p>
Thursday 25 th June	<p><u>Page 64</u> Complete the activities on adding the suffixes ‘-ate’, ‘-ite’ and ‘-ify’.</p> <p><u>Pages 93 and 97</u> Practise your spellings using as many of the activities as</p>	<p><u>Page 20</u> Complete the questions on metric units.</p> <p><u>Page 35</u> Complete the times tables test. Time yourself, giving yourself 10 minutes to</p>	<p>Complete this week’s RE activities.</p> <p>Look out for Mrs Mason’s message with your task for this week.</p>

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	you can. You can also practise on spelling shed.	complete the test.	
Friday 26 th June	<u>Pages 65 and 66</u> Read the comprehension on page 65, 'Brilliant Brazil', and answer the questions on page 66. <u>Pages 93 and 97</u> Practise your spellings using as many of the activities as you can. You can also practise on spelling shed.	<u>Page 21</u> Answer the questions on converting units of time.	<u>Page 108 – Topic</u> The River Nile Using the map of Africa below, draw the river onto the map from the source of the river to the sea. How many different countries does the river flow through? What impact does the River Nile have on the surrounding area? Find out some interesting facts about the River Nile by watching the video.