## English

Exploring a range of fiction and non-fiction books.

Reading interactive eBooks, listening and responding to the stories then re-telling them in their own words.

Learning how to identify and understand characters and events, linking these to their own lives and experiences.

Composing and writing simple sentences and questions.

Finding information and learning how to write labels and captions.

Planning and writing their own reports.

Create rhyming strings in the style of a poem.

## Science

Observe and recognise some simple characteristics of animals.

Begin to start grouping animals by the key features of their appearance.

Classify animals that are mammals, birds, reptiles, amphibians or fish using simple observable feature.

Learn about their senses and how they use them to describe the world.

Identify and name the basic external parts of the human body and recognise the functions of some body parts, including the sense organs.

Draw comparisons between human and animal body parts.

## Maths

Addition and subtraction with money

Recognising coins and finding totals

2-digit place value

One more and one less within 100

Recalling number facts and applying them in word problems

Using known number facts to add and subtract

Using tens and ones

Name and identify 3D shapes and their properties

Rehearsing days of the week and months of the vear

## Art and D.T

## **Textiles**

Sewing focus – basic running stitch

## **Printing**

Patterns from the different countries studies. Fabrics from these countries.

Use different techniques to prepare food. (cutting, grating, chopping, peeling)

## R.E

Why are some stories special?

Explore how religions and beliefs express values and commitments in a variety of creative ways.

Why does Easter matter to Christians?



# Frozen Lands and Hot Sands!

Music

Begin to explore pulse and

Learn songs related to the



# P.E

Real P.E. Develop creative skills through a range of physical activities.

Use technology purposefully to create, organise, store, manipulate and retrieve digital content in the context of painting.

using the arrow buttons.

Computer skills

Computing

Create step-by-step instructions using pictures.

Write and follow detailed step-by-step instructions.

Direct a Bee-Bot to a toy.

Program a Bee-Bot, one instruction at a time,

# Geography

Use maps, atlases and globes.

Locate the United Kingdom on a map of the world.

Locate the seven different continents and the oceans.

Locate the Arctic, Antarctica and Australia on a map of the world.

Begin to discuss hot and cold places around the world.

Learn about Significant people in the past: Various explorers





rhythm.

topic.