

## Term 5 Week 2 Monday 27<sup>th</sup> April - Friday 1st May

Make sure that you are checking VLE to get resources and help with this work and to read messages from us.

Message us to let us know that you have completed the work, if you would like some help or have questions about what has been set.

Remember to have time to exercise, have some free time and some time to relax. Keep smiling!

	English and SPaG	Maths	Other activities (topic, science, PE, RE, art, DT)
Monday 27 <sup>th</sup> April	<b><u>Pages 27 and 28</u></b> Read the comprehension on page 27 about Rosa Parks and answer the questions on page 28.  <b><u>Pages 60 and 61</u></b> This week's spelling rule is homophones and near homophones, look at your group's spelling list. Find out what each word means and write a definition. Ask an adult or send us a message if you are not sure.	<b><u>Page 2</u></b> Complete Year 5 Arithmetic Paper 1. Use maths graffiti and written methods to complete your calculations for each question.	<b><u>Page 55 – Topic</u></b> Create a poster about equality. Think about whether it was fair that some people were prevented from doing certain things or going to certain places. Use persuasive language to explain why everyone should be treated equally. Use your comprehension reading and links to learn more about Rosa Parks.
Tuesday 28 <sup>th</sup> April	<b><u>Page 29</u></b> Answer the questions on fronted adverbials.  <b><u>Pages 60 and 61</u></b> Write each of your spelling words in a sentence. Remember to make it a really interesting sentence with your best language choices.	<b><u>Page 3</u></b> Complete the addition and subtraction questions. Use written methods carefully and check your answers by working out the inverse (opposite calculation).	Complete this week's art activities from your home learning pack.
Wednesday 29 <sup>th</sup> April	<b><u>Page 30</u></b> Answer the questions on fronted adverbials.	<b><u>Page 4</u></b> Complete the addition and subtraction questions. Think carefully about what method to use	<b><u>Page 58 – Science</u></b> Match up the picture of the moon to the correct description of the lunar phase. You may cut them out, draw lines or

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	<p><b><u>Pages 63 and 64</u></b> Wizard write – Write a newspaper report on Rosa Parks refusing to stand up on the bus. Use the links to help you learn more about Rosa Parks and what to include in a newspaper report.</p> <p><b><u>Pages 60 and 61</u></b> Look cover, write, check, correct your spellings.</p>	and use your place value knowledge to help you.	number them to match them up.
Thursday 30 <sup>th</sup> April	<p><b><u>Page 31</u></b> Answer the questions on fronted adverbials.</p> <p><b><u>Pages 60 and 61</u></b> Practise your spellings using as many of the activities as you can. You can also practise on spelling shed.</p>	<p><b><u>Page 5</u></b> Complete the addition and subtraction challenge. Use written methods and maths graffiti to help you solve the problem.</p> <p><b><u>Page 23</u></b> Compete the times tables test. Time yourself, giving yourself 10 minutes to complete the test. Use a calculator or ask an adult to help you work out the answers.</p>	Complete this week's RE activities from your home learning pack.
Friday 1 <sup>st</sup> May	<p><b><u>Pages 32 and 33</u></b> Read the comprehension on page 32 about Nelson Mandela and answer the questions on page 33.</p> <p><b><u>Pages 60 and 61</u></b> Practise your spellings using as many of the activities as you can. You can also practise on spelling shed.</p>	<p><b><u>Page 6</u></b> Answer the multi-step problems. Read the question carefully and use RUCSAC to make sure you have answered the question properly.</p>	<p><b><u>Page 55 – Topic</u></b> Create a timeline of the important events that happened throughout Nelson Mandela's life. Use the comprehension reading and links to learn more about Nelson Mandela and his life.</p>